# Community Health Assignment Portfolio and Presentation Grading Rubric

**Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_/100**

**Group Member**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | **Exemplary** | **Developing** | **Needs Improvement** |
| --- | --- | --- | --- |
| **Individual Literature Review: Article Summaries**  **10 – 8.5 – 7.5 – 0**  \***A Summary that contains plagiarized content will result in a score of 0 for this category** | * Selects an article that directly contributes to the development of the community assessment and presentation. * Clearly and succinctly summarizes key information related to the community health topic. * Article is from a professional peer reviewed nursing/ healthcare resource written in the past 5 years. * Cites resource in APA format with no errors. * No other group member uses the same article for their literature review. | * Selects an article that relates to the health issue but is lacking in specific contributions to the community health presentation.      * Summarizes information from article that relates to the community health topic. * Article is from a professional nursing/ healthcare resource written in the past 5 years. * Cites resource in APA format with two or less errors. * No other group member uses the same article for their literature review. | * Selects an article that is too general or lacks a clear relationship to the community health presentation. * Summary is vague or does not relate to the community health topic. * Article is not from a professional nursing/ healthcare resource written in the past 5 years. * Cites resources in APA format with more than two errors or fails to use APA format. * One other group member uses the same article for their literature. |
| **Group Portfolio Contents**  **5 – 4.25 – 3.75** | * Provide a written report containing all required components. * Thoughtful interview question and answers with community partner, nurse and/or patient affected by topic included in note section. * Thoughtful notes of findings from windshield survey. | * Provide a written report containing all required components. * Basic interview questions and answers with community partner, nurse and / or patient affected by topic included in note section. * Basic windshield survey notes. | * Provide written report that does not contain required components or is disorganized. * No notes from interviews provided. * No notes from windshield survey provided. |
| **Group Portfolio Community Assessment Summary**  **20 – 17 - 15** | * Comprehensive one-to-three-page summary of the community assessment. * Incorporates research into topics, interviews, and windshield survey. | * Basic one-to-three-page summary of the community assessment. * Incorporates two of the following research into topic, interviews, or windshield survey. | * Unclear/vague summary of the community assessment. * Includes only one of the following: research into the topic, interviews, or windshield survey. |
| **Group Portfolio Outcomes and Objectives Statement**  **5 – 4.25 – 3.75** | * Clearly stated expected outcome and objectives for presentation. * Objectives include specific knowledge, insight or change to be gained from presentation. | * Basic expected outcome and objectives for the presentation. * Objectives include general knowledge, insight or change to be gained from presentation. | * Unclear expected outcome and objectives for presentation. * Objectives fail to include knowledge, insight or change to be gained from presentation. |
| **Group Portfolio Presentation Plan**  **10- 8.5- 7.5** | * One-to-three-page well-developed presentation plan including whom the presentation will be presented. (Colleagues, Collaborators, and/ or Stakeholders) * Highlights using the nursing processes, critical thinking skills and uses SBAR to convey an action plan. | * One-to-three-page basic presentation plan including whom the presentation will be presented. * Basic understanding of nursing process and SBAR to convey an action plan during the presentation. | * One-to-three-page basic presentation plan does not include whom the presentation will be presented. * No evidence of using nursing process, critical thinking or SBAR in presentation plan. |
| **Group Presentation Content**  **20– 17 – 15** | * Information is relevant, accurate, and provides good insights. * Important points are clearly stated, strongly emphasized, and well supported. * The presentation is of an appropriate length. (60 minutes long) * Includes informative overview of required elements:   + Clearly defined population with demographics   + Health issue researched and how it aligns with Healthy People 2030   + Community assessment findings   + Nursing Roles   + Strengths and weaknesses in the local community   + Available resources | * Information is relevant and accurate. * Important points are clearly stated, appropriately emphasized, and supported. * The presentation varies from the appropriate length. * Includes most of the required elements:   + Clearly defined population with demographics   + Health issue researched and how it aligns with Healthy People 2030   + Community assessment findings   + Nursing Roles   + Strengths and weaknesses in the local community   + Available resources | * Information is irrelevant, oversimplified, or inaccurate. * Important points are unclear. They lack emphasis and support. * The presentation is much too long or short. * Includes a few or none of the required elements:   + Clearly defined population with demographics   + Health issue researched and how it aligns with Healthy People 2030   + Community assessment findings   + Nursing Roles   + Strengths and weaknesses in the local community   + Available resources |
| **Group Presentation Delivery**  **20- 17- 15** | * Poster and audio-visuals are engaging and easy to understand. * Presenting materials are well organized, easy to read with no grammatical errors. * Uses engaging language and correct grammar and pronunciation. * Tone of the presenters is energetic, and the pace is easy to follow and understand. * Speakers rarely refer to their notes and have a professional demeanor. * Non-presenting members are engaged throughout the presentation. * All presenters dressed appropriately for the professional presentation. * Well-articulated responses to audience’s questions. | * Poster and audio-visuals are difficult to see, read or understand. * Presenting materials are organized, easy to see and read, with less than four grammatical errors. * Uses correct grammar and pronunciation with an occasional slip. * Tone and speed convey a sense of competence. * The speaker does not read the speech but refers to notes a little too often. * Non-presenting members are engaged through most of the presentation. * Presenters dressed mostly appropriately for a professional presentation. * General or hurried responses to audience’s questions. | * Poster and audio-visuals do not support the presentation. * Some presentation materials are not well organized, difficult to see and read, with more than four grammatical errors. * Grammar mistakes and mispronunciations distract from the speech’s content. * Tone and speed convey anxiety and/ or apathy. May be hard to follow or understand. * The speaker reads the speech or relies too heavily on his/ her notes. * Non-presenting members are not engaged during the presentation. * One or more presenters dressed too casually, or clothing distracts from presentation. * Unable to respond to audience’s questions. |
| **Individual Participation Evaluation and Reflection**  **10 – 8.5 – 7.5** | * Reflections are thoughtful and demonstrate insight into positives, negatives and lessons learned from this project. * Average score from group members evaluation of individual and self-evaluation grade is 8.51-10. | * Reflections are brief and basic, in addressing positives, negatives, and lessons learned from this project. * Average score from group members evaluation of individual and self-evaluation grade is 7.51-8.50. | * Reflect lacks insight and fails to address positives, negatives or lessons learned from this project. * Average score from group members evaluation of individual and self-evaluation grade is 7.5 or less. |