Central Oregon Community College Foundation

January 2011

Culinary Institute

Looking Back and Ahead

In 1990, Julian took a position as the executive chef at the Sunriver Lodge and Resort. The same year Julian taught his first culinary class, "Introduction to Culinary Arts," class at COCC.

Two years later, Julian became a partner and culinary director of the Coho Grill and Catering Services at Top Hat Enterprises. Julian and his partner Vern Liebelt discussed many times the need for culinary training to fill the need for knowledgeable staff for local restaurants. With the advocacy of Lita and Ray Kilpatrick and Virginia and Gary De Kat, the COCC Governing board approved the concept and the Cascade Culinary Institute was born.

A decade later, the CCI reached a major milestone when the American Culinary Federation accredited the school after an exhaustive weeklong evaluation and it became the first culinary program to be accredited in Oregon.



Chef Julian Darwin's enthusiasm sparks students' interest in the classroom.

(continued on page 5)

Oregon Leadership Institute

Mentoring Latino Leaders

Oregon Leadership Institute is a mentoring program that matches COCC college students with Latino students in high schools and middle schools in the tri-county area. The purpose of OLI is to encourage Latino students to pursue post-secondary education. OLI's academic curriculum trains college students to develop and maintain a mentoring relationship with youth while acquiring skills in leadership, team building, communication, conflict resolution and public speaking. These skills enable OLI students at every level to develop life and career goals, to discover practical ways to accomplish them, and to progress on their pathway to higher education.

(continued on page 8)

Nancy R. Chandler Visiting Scholar Program Events

If you would like to receive advance notification for these and other events of the Nancy R. Chandler Visiting Scholar Program, send Karen Aylward, kaylward@cocc.edu, your request to be on the event notification list. That way you'll never miss out!

"Counterinsurgency in Afghanistan the Theory and Practice'

Joseph A. L'Etoile, Lt. Col. USMC (Ret.) Counterinsurgency Advisor to the International Security Assistance Force 6:30 p.m., Thursday, Jan. 13 Hitchcock Auditorium, COCC, Bend Free/open to the public Donations at the door appreciated

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The Best of Central Oregon

from the President

I am pleased and honored to have been part of COCC and the Central Oregon community for the past six and a half years. The unique institutional and community environments have brought much on a personal and professional level.

Openness, friendliness and community spirit permeate both COCC and the region. While there are real issues that often generate divergent viewpoints, people here fundamentally come together to solve problems and build a better college and community. As a result, COCC is clearly part of the solution to current challenges, not part of the problem.



Dr. James Middleton COCC President

At COCC I have found a willingness to tackle hard issues, a creative spirit, a true sense of teamwork and a fundamental focus on what is good for students rather than personal benefit. Amazing things have happened in the past few years.

Through our spirit of collaboration and problem solving, COCC has been among the fastest growing community colleges in the country, doubling enrollment over a four-year period. A broad array of new academic programs has been developed in close partnership among faculty, staff and community. Our linkage with K-12 and OSU partners has become deeper and broader. Demonstrating that "community" is at the heart of COCC's name, educational advocates, students, College leadership and the Board leveraged voter support for a construction bond even though many voters faced personal challenges.

Responding to the trust exemplified in this support, faculty and support staff have focused on "how to get it done." As a result, we find COCC in the midst of the greatest transformation of campus facilities in COCC's institutional history.

While COCC may have been "the college on the hill" for decades, it is truly much more—soon to be a college in four of our key communities, a college integrating education and business to enhance our financial independence, a college more closely bound to the economic well-being of the community.

COCC, like all private and public institutions, faces challenges in our current environment. Yet our close partnering and alignment with the communities within our district, collaborative spirit, focus on results and commitment to students will ensure that COCC thrives, and not merely survives, in our unfolding future.

	(Please complete and return this reply form)
Dear Friends at Central Oregon Community College Foundation:	Name:
☐ Please contact me about a personal visit. The best time to call me is:	Address:
☐ Please note the enclosed donation.	State:Zip:Phone:
☐ I have provided for Central Oregon Community College Foundation in my will or other estate-planning document.	Please mail this form to: Central Oregon Community College Foundation 2600 NW College Way Bend, Oregon 97701



Marjorie Smith Endowment Gift

Fulfilling her wish to support students

As human beings we are — in the best of ways, especially in Central Oregon — bound in community. We benefit through those we know, and oftentimes through those we do not know. This is the story of a person who benefited Central Oregon through how she spent her life and how she chose to distribute her assets. It is the story of Marjorie Smith.

Marjorie was born in 1909; she was the first baby born in the new Bend hospital. Her father built a long lava rock wall for Mr. Drake that was so long that it came to be called Wall Street. He also opened Bend's first hardware store at 935 North Wall Street, which was an active center of commerce, discussion and mason activities.



Jim Weaver Executive Director COCC Foundation

Marjorie had two brothers who left for college and other careers; Marjorie stayed to be supportive of her parents. She finally pursued her dream of going to college in 1956, when she was in her 40s, courtesy of the education available to her through Central Oregon Community College. She was the second recipient of the Helen Leicester award, given then through now to the COCC student with the highest grade-point average; Marjorie's was 3.89, earned while she also worked full time to support herself through school.

Marjorie went on to attend Portland State University, where she earned her teaching degree. She returned to Bend to teach 5th and 6th grade for 20 years. She also traveled to a different country every summer, so she could come back with firsthand observations to enrich her social studies curriculum.

Marjorie passed away last May at 100 years of age. Seven years ago, when I learned via her attorney that she wished to leave an endowment to benefit COCC students, he and I discussed appropriate details. I sent her a letter via the attorney asking to meet her; she agreed, and we became friends.

All gifts left via estate gifts, whether by will or trust, are meaningful expressions of values that dramatically touch the lives of others. In this case, we did not know Marjorie's gift would be so dramatic, totaling more than \$800,000; the interest on her endowment will fund more than 12 scholarships.

Marjorie knew how very hard it was for her to afford her education. She wanted scholarships to be awarded in her parents' names, her brothers' names, and in her name to individuals who had great financial need and showed great promise.

That is what will happen.

New Tax Legislation

Congress extends tax-free IRA disitributions for charitable giving

Important note on the recently passed Reid Tax Relief,
Unemployment Insurance
Reauthorization and Job Creation
Act of 2010.

Extension of tax-free distributions from individual retirement plans for charitable purposes: The bill extends for two years (through 2011) the provision that permits tax-free distributions to charity from an Individual Retirement Account (IRA) of up to \$100,000 per taxpayer, per taxable year.

The bill allows individuals to make charitable transfers during January of 2011 and treat them as if made during 2010.

For more detail go to http://www.nabl.org/library/documents/1231.

Gift specification

If you have decided to benefit Central Oregon Community College through your estate plans, or if you should decide to do so, please be certain the gift is specified to come to the Central Oregon Community College Foundation (or COCC Foundation). To discuss this or any other aspect of the Foundation, please contact Jim Weaver at 541-383-7212 or jweaver@cocc.edu.

Culinary Endowment

Endowment funds help keep student costs down

The Culinary Institute's endowment fund is paralleling the construction of the new culinary facility: on the way up.

Three years ago, Frank and Julie Jungers donated \$1 million to kick off the capital building campaign. They subsequently offered a \$200,000 challenge donation to match 50 cents for every dollar raised for the culinary endowment. Last September the COCC Board of Directors voted to name the new facility after the couple; it will be called the Jungers Culinary Center.

Additional endowment donations have been recently received: Starview Foundation and College Spark. Both these donations will be matched by the Jungers for an additional \$187,500. In addition, the annual fundraiser "Feast at the Old Mill" hosted by Anthony's, garnered \$32,000 and Hooker Creek donated \$130,000.

The endowment funds will be used to support excellence in the culinary program, such as performance incentives for program leadership, funding visiting professional chefs, resources for student travel to culinary competitions and specialty equipment for the program.

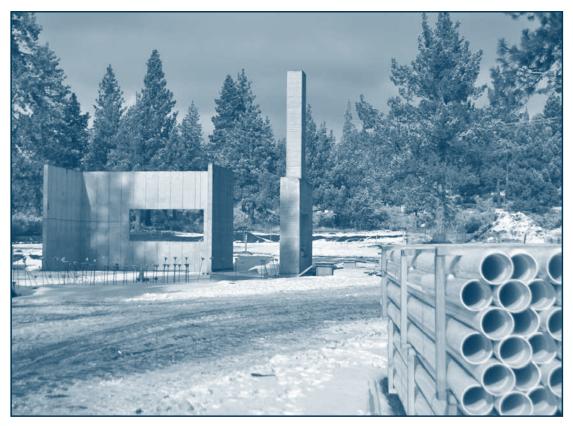
Culinary Enrollment

More students and instructors

Last fall the Cascade Culinary
Institute experienced a 68 percent
increase in enrollment from
the previous year. Thirty-seven
students were enrolled in kitchen
block classes. Five new parttime instructors were hired to
accommodate the growth.

When the new facility opens, the College expects to see enrollment in the culinary program double to 80 students. As the school's reputation as the "Best in the West" spreads, the student population is expected to swell to between 100 and 200 students.

Construction
on the Jungers
Culinary
Center began
this fall. The
Center is
scheduled
to open
September
2011.





Culinary Program Update

The Search for a Head Chef

To lead the new Jungers Culinary Center, the College is in the process of hiring a director of culinary arts/head chef. College administrators and culinary professionals are looking for someone with leadership and vision, according to Julian Darwin, the present director of the College's culinary arts program and a member of the search committee.

"I've been asked if I'm leaving. I'm not," said Julian. "This is the best thing for the culinary program. The school will need someone with a lot of experience in large markets to help the school grow into the "Best in the West" program that the College envisions.

"For 17 years I've worked day to day to provide quality education for our students. This is what I hoped for...it's wonderful that we have arrived at this place."

Eileen McLellan will be serving alongside Julian on the search committee. While a COCC Foundation trustee, out of personal interest and knowing she would be chairperson of the culinary campaign, Eileen attended the COCC culinary program. Additionally, she is a food scientist, having earned a bachelor's degree from Oregon State University and a master's degree from the University of California, Davis.

"Chef Julian is truly passionate about the culinary arts; his enthusiasm is contagious," she says.

"One can never get enough of Julian's wisdom and kitchen brilliance. He is entertaining and fun to watch when demonstrating a technique, thus keeping the students engaged and interested."

"Chef Julian is truly passionate about the culinary arts. His enthusiasm is contagious."

Julian's role as program coordinator at the new Jungers Culinary Center will continue to evolve. He is looking forward to supporting the head chef with the challenges of transitioning to a more complex facility that will accommodate more students. "I'm also looking forward to the possibility of teaching without also juggling all the administrative aspects," he says.

The new head chef must have extraordinary teaching talents, cooking skills and curriculum development experience, according to Eileen. "Personally, I am searching for a future leader who appreciates COCC and Central Oregon. That person must want to live here and be a contributing member of our community."









Culinary Look Back

(continued from front page)

"What surprised me about teaching the first class and what surprises me to this day are the new and creative ways students approach a task; each and everyone is different," says Julian.

For Julian the most satisfying part of the last 17 years has been bumping into the people who have completed the culinary program and learning about their lives.

Looking ahead, Julian reflects, "It's very satisfying to see the college take the culinary program to the next step, to be involved in the planning of a new building and the curriculum revision as we set out to create a program of distinction."

Thanks from the Students

"I would like to personally thank you for the support in my college education at COCC. I am currently enrolled in my first year in the Health Information Technology program and am working toward an associate degree. This gift means the world to my son and me. Thank you from the bottom of my heart!"

—Health InformationTechnology student

"I am truly grateful and am now able to put forth my entire dedication to my studies. This scholarship has eliminated my financial burden to COCC's Nursing program and allowed me the time to work less during the school year. As a young mother of two, life has been tough to ensure I am meeting my obligated needs at work as well as my home life. Nursing has forever been my desire and passion. Thanks to the scholarship, my goal is becoming my reality. I am so honored to have this gift and will continue to show my successes in nursing."

—Nursing student

Kelly Louks

Before deciding to earn a culinary degree, Kelly Louks was running a coffee and chocolate business in Hawaii. After researching several colleges with culinary programs, he chose COCC's Cascade Culinary Institute because "the one-on-one time with the instructors here would be invaluable to my education."



Culinary Program's Instructors Inspire

Kelly Louks enjoys working with people and the fast-paced environment of a hotel and/or restaurant.

"My experience at COCC has been

rewarding and fulfilling for me. Two years ago, I decided at the age of 41 to return to school, which was a scary thing for me. I embraced the experience and found the staff members of the culinary program to be inspirational. They want you to exceed and that made a huge difference. I am thankful I chose COCC because the instructors are involved with each and every student."

Last April, Kelly started an internship as a pastry chef at Sunriver Resort and has continued in that capacity. After obtaining his culinary arts degree from COCC, he plans to attend South Seattle Community College and work toward a bachelor's degree in hospitality management. Destination Hotels & Resorts, the company that manages Sunriver Resort, did not want to lose a talented pastry chef: his job will transfer to their Suncadia Resort in Seattle.

Kelly says he was drawn to the hospitality industry because it offers many opportunities to be creative. "I also enjoy working with people and the fast-paced environment of a hotel and/or restaurant. Most of all, I find pleasure in creating an unforgettable experience for each and every guest."

He will be the first in his family to earn a degree or certificate: "My family and fiancée provide a great deal of support, and that is what keeps me motivated."

"My Foundation scholarship has meant so much to me and my continuing education. I would like to thank all those who helped to start and organize this scholarship, those who maintain it on a daily basis and all those who have donated to it over the years. Without you, many people—including me—would not have had this opportunity, which has alleviated a great deal of financial strain."



Maggie Skyler

Finding a Family

Maggie Skyler's earliest memories are of waking up to the sounds of her parents fighting over the last of the drugs. From age 6 or 7, she cared for an older brother, a younger brother and sister until she was legally emancipated at the age of 15. Through reading, she would escape the brutal realities of poverty, homelessness and domestic violence. "I realized at a young age that life may not be what you want it to be.

"For a few years, we lived in an old school bus, using a five-gallon bucket as a toilet. We'd park at freeway off-ramps, in restaurant parking lots, in state parks because it was free as long as you moved spaces every 14 days.

"We would eat at soup kitchens. My parents got food stamps and welfare, but the stamps were sold for drugs, and the welfare check was usually spent on drugs as well. At Christmas, my mother would get presents from the programs for low-income families, but she returned them to the store to support their drug habits.

"I was usually the only one who would wake up for school; I got myself dressed and walked to the bus stop. School was the one place where I was safe and meals



Maggie Skyler

were consistent and no one knew about my home life. From kindergarten to my freshman year in high school, I do not remember being at the same school—or in school—for more than four months at a time."

Maggie's father died of stomach cancer when she was 15. "He alone showed me affection and was the most important aspect of my well being. Love was not a word used in my home—nor was physical contact like hugs. I live every day of my life knowing that I am an attribute to my community because of my father."

"The COCC
Foundation has
become the family
support I wished
I would have had
growing up."

That same year Maggie started the high school honors program. "It came easy to me and that is when I truly realized school was not just a place to get away from it all, but it was a place for me to improve my life and society one day." She graduated in June 1999 with honors.

For the next six years, she worked at several jobs in different states. Reconnecting with her mother and siblings, she learned that her mother had forced her younger sister and brother to support her by selling drugs. "I realized that no matter how much I wanted to have a family, I would have to do without them."

About this time, she met her husband Joel. They have been together for almost seven years. After moving to Bend, she held several dead-end jobs before deciding to attend COCC in the fall of 2006 because "I knew that to get what I wanted in life, I would have to get an education." After earning her associate transfer degree last summer, she is now dually enrolled at the University of Oregon in Bend and will graduate next spring with a bachelor's degree in general science and minors in chemistry and biology. Last summer, Maggie worked as an intern for Bend Research, learning how to properly measure and collect accurate data. "This was a great experience for me and one day if my path should change, I would love to test how drugs are absorbed by our bodies."

"Balancing family and school is a hard process, but I learned early in life that if you want something, you must make it happen for yourself. My son is 3 and my daughter will be 2 soon, and I plan to be out of school completely with a job hopefully in the next three years. My goal is to become a pediatric oncologist, but I might choose another path. I know I want to help as many people as I can, especially kids.

"Without the COCC Foundation Scholarship, college would not have been an option for me. I would not have been able to be me, pursue my dreams, or provide for my family. In the long run, the COCC Foundation has become the family support I wished I would have had growing up. So my family will always be here in Bend, Oregon."

Bob and Peg Turner

Empathy Born of Early Hardships

When Bob and Peg Turner graduated from high school in 1931, the Great Depression was raging and money for college was nonexistent. After struggling to work their way through school, they both earned degrees in education and married in 1937.

"We didn't have two nickels to rub together," Peg often told friends about those years.

Bob served in the Navy during World War II, earning a Bronze Star for valor in action, while Peg taught high school English and drama.

After the war, they moved to Pasadena and started an advertising and printing business, which grew as Southern California grew.

According to friends, the Turners deeply valued their own educations and profoundly believed in giving back. They were both determined to make it easier for other students to attend college than it was for them during the Depression.

With this in mind, they left their entire estate to the COCC Foundation to fund grants to benefit COCC students. Their \$2.7 million bequest has touched many lives, some of which are lives of Oregon Leadership Institute students.

Oregon Leadership Institute

Believing and investing in Latino youth leaders

(continued from front page)

Latinos are Oregon's fastest-growing and largest minority ethnic group and a significant part of the state's work force. Unfortunately, Latinos are often raised in families with unemployed parents, high poverty, poor health services, and cultural/language issues, contributing to a high school graduation rate that is half that of the general student population in the state.

At COCC, enrollment of Latino credit students has increased by 65 percent from 2006 to 2009. This term there are 323 Latino credit students enrolled. OLI encourages students to apply for private and Foundation funding to support their education.

Funded by the Foundation's Turner Fund (see sidebar), OLI offered a \$2,500 one-year scholarship to four of the most dedicated and experienced mentors. These student community leaders will work about 80 hours per term leading and training college mentors and high school students, as well as meeting the



College mentors interact with Latino middle and high school students during a Saturday group session.

numerous logistical tasks required to deliver a successful Saturday program.

"We at OLI believe that investing in our students and rewarding them for their hard work and commitment strengthens the program and benefits the students as they develop into leaders," says Jessica De la O Diaz, OLI coordinator at COCC.

The OLI was begun as a project of the Oregon Council for Hispanic Advancement in partnership with colleges and universities around the state. Its mission is to address the high drop-out rate of Latino students in secondary education, to foster a sense of cultural pride and self-worth, and to encourage participants to value and seek postsecondary education. COCC's OLI chapter started in 1997.



Dulce Pelayo

Balancing motherhood, family and school

After five years' involvement with the Oregon Leadership Program, Dulce Pelayo has discovered her potential and is well on her way to accomplishing her goals.

"I am thankful to live in a community that offers such a great program to our Latino youth. As a high school mentee, I enjoyed interacting with students from all over Central Oregon during our Saturday sessions. The college OLI mentors helped me to pursue a higher education. I learned to trust in myself, to set and achieve goals, to find my roots and value my cultural identity. After high school, I was inspired to become an OLI mentor myself so I could help to help other Latino students achieve their own goals and dreams."

This is Dulce's second time in college. She began in 2004 with a full-time load, but says balancing motherhood, work and school was overwhelming, and she dropped out. In 2008 she recommitted herself to her education, this time starting with one class and gradually increasing her load to a full-time schedule.

After completing a full-year commitment as an OLI mentor last year, she applied for the OLI Community Leader Scholarship



Dulce Pelayo

through the COCC Foundation. "Receiving this scholarship is truly a blessing because I would not be here as a college student if it wasn't for this financial help.

"This scholarship means that I can focus on my studies and mentor my own children and continue serving as an OLI mentor at COCC. The scholarship is my stepping stone, helping me to stay on course toward my career goal. Knowing that the Foundation believes in me, I am inspired to overcome the challenges because I have the support that I need.

"I am glad the OLI program is alive in our community because I enjoy seeing the youth discover their leadership abilities, shedding their protective shells and making goals that will lead them to be what they imagine themselves to be. The program is a safe haven where each student is nurtured and then released with the necessary skills to make positive choices in our society. This is the core of the program where my passion and heart abide."

The first in her family to attend college, Dulce has not committed to a major yet. Initially, her goal was to become a nurse. Working with OLI youth has sparked an interest in education as well, and she is exploring her options as a high school math teacher. "Choosing a career is not easy, especially when one enjoys learning everything. In the end, I may teach in the nursing program. That would be an ideal career for me!"

Dulce says she also values the support of the COCC community: "Everyone has encouraged me to stay focused and to keep my goals and dreams in place. In addition, I love how our COCC community embraces diversity and shows support through all of the clubs and student programs. I feel honored to represent the Latino community within this educational institution."

"What lies behind us and what lies before us are tiny matters compared to what lies within us."
— Ralph Waldo Emerson



Casey Johnson

Perspective and life lessons from military service give student direction

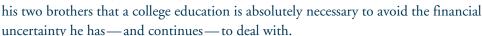
As he finished his first year at Oregon State University 12 years ago, Casey Johnson remembers feeling that his life had no direction. With no major or career in mind, he decided to join the Marine Corps Reserves.

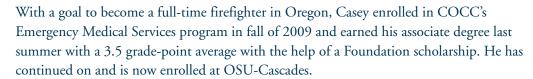
During the next six years, he balanced full-time work, occasional college classes, owning a business, running a marathon and deployment to war, while fulfilling his military obligations.

"The perspective and life lessons I gained from my time in the service have shaped who I am today and have made me a better person," reflects Casey. "Since I made that decision, I have benefited from the integrity instilled in me, the self-discipline, and the leadership styles I learned from those who came before me."

"Receiving a scholarship is the ONLY way that I could ever have afforded to make it through even a single term."

Casey's father did not earn a college degree, and as he approaches retirement age, is facing a layoff and an uncertain future. He has always told Casey and





Casey had tried to earn some money with his own woodworking business, but in the current economy, work is very limited. Besides, the time requirements of attending school full time, interning, doing extra required clinical studies and weekend labs, his schedule

does not allow many opportunities to work.



Casey Johnson

"Without the aid of scholarships or grants, I would not be here in Bend attending school. I wouldn't be in school, period. I was able to move here because of the generous scholarships I received through the COCC Foundation, which made this dream a reality."

After completing an extensive application and hiring process, he landed a position as a reserve firefighter at a local fire department. This training position requires a 56-hour work week, after-hours study and volunteering, and yet pays only around \$350 per month. But the potential dividends are huge: the department offers unequaled training and on-the-job experiences necessary to put him above and beyond the average applicant.

"Receiving a scholarship is the ONLY way that I could ever have afforded to make it through even a single term."

Meal of the Year 2011, March 5

On March 5 Mazama Gym on the COCC Bend Campus will be transformed into a gala venue for 400 guests raising funds for COCC student scholarships. The theme for this year's

event is the "Best of Central Oregon."

A gourmet four-course dinner created by the High Desert Chefs Association will be served and a fabulous live auction will be featured. Enjoy acoustic guitar and original music from singersongwriter Gary Fulkerson.

Paul and Kathy Eckman will be honored at this year's Meal of the Year scholarship fundraiser for their long-

standing support of the College and the COCC Foundation.

Tickets are \$115 each or \$1,250 for a table of 10. For tickets, table reservations or sponsorship opportunities, contact Mint Event Coordination & Design, 541-318-7400 or kerry@eventsbymint.com.

Taste of the Town, March 4

On Friday, March 4, the Taste of the Town event will be held at the Mazama Gym from 6 to 10 p.m. More than 20 favorite Central Oregon restaurants, such as Sunriver Resort, Deschutes Brewery, Anthony's at the Old Mill, Blue Olive at Brasada Ranch and other popular restaurants, bakers and caterers will be offering bite-size samples of food. Complementing the delicious food will be plenty of dancing to local favorites "The River Pigs" and "MOsley WOtta."

Taste of the Town tickets are \$30 in advance and \$35 at the door. Tickets are available at Newport Avenue Market, Whole Foods and the COCC Box Office. For more information about these fundraising events, contact Mint Event Coordination & Design, 541-318-7400 or kerry@eventsbymint.com

"In these challenging financial times, displaced or underemployed workers can enroll at COCC to receive the training and tools they need to change their careers or advance in their existing ones," said Jim Weaver, COCC Foundation executive director. "Scholarships are an essential part of this process. An investment in the COCC Foundation is truly an investment in the local economy."

The Best of Central Oregon



Donors bid to support student scholarships

Enrollment increases and unmet need

Although the COCC Foundation endowment continues to grow, the need for scholarship assistance is increasing at an even faster pace.

"Although COCC's endowment has received positive community support, the flip side is that we still are not meeting the needs of students," said Jim Weaver, executive director of the COCC Foundation.

Last September the College experienced a 9.3 percent increase in credit enrollment. Over the last three years, the enrollment increase has swelled 80 percent.

This year 889 students applied for scholarships through the COCC Foundation, but only 230 were awarded first-time scholarships.

The financial assistance helps students concentrate on their studies. Scholarship students earned an average 3.0 gradepoint average as compared to an average of 2.7 for the student population as a whole.

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"Dead Man Walking: the Journey Continues"

Sister Helen Prejean has been instrumental in sparking national dialogue on the death penalty and helping to shape the Catholic Church's newly vigorous opposition to state executions.



Noon, Thursday, Feb. 24
Deschutes Public Library, Redmond Branch
827 SW Deschutes Ave., Redmond
and
6:30 p.m., Thursday, Feb. 24
Pinckney Center, COCC, Bend

Both events are free and open to the public; donations at the door appreciated.

FREE screening of the movie "Dead Man Walking,"

4 p.m., Wednesday, Feb. 16 Hitchcock Auditorium Pioneer Hall, COCC, Bend

"A Graceful Farewell"

Maggie Watson, professional organizer and author of "A Graceful Farewell: Putting Your Affairs in Order"
Noon, Thursday, March 3
116A/B, Campus Center Building
COCC, Bend
Free/open to the public

Living and Writing in New York: A discussion with Terry Wayne, author of "Kapitoil"

The Deschutes Public Library's A Novel Idea selection for 2011. 4:30 p.m. Thursday, April 28 Hitchcock Auditorium, COCC, Bend



Free/open to the public (ticket required)

Great Decisions 2011

Eight sessions on international issues that engage citizens in learning about the world. Tuesday evenings during spring term Wille Hall, Campus Center Building COCC, Bend Offered through COCC's Community Learning department