

## Our Mission

Central Oregon Community College promotes student success and community enrichment by providing quality, accessible, lifelong educational opportunities.

## Our Vision

To achieve student success and community enrichment, COCC fosters student completion of academic goals, prepares students for employment, assists regional employers and promotes equitable achievement for the diverse students and communities we serve.



## COCC Values

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|-----------------------------------|----------------------|
| Student Focused in All That We Do | Reputation           |
| Open Door Philosophy              | External Connections |
| Caliber of Faculty and Staff      | Internal Connections |
| Diversity                         | Campus Traditions    |
| Comprehensive Services            | Work/Life Balance    |
| Innovation                        |                      |

## Themes & Strategic Objectives

<b>Institutional Sustainability</b>	
Students will have the opportunity to be successful because the College has planned and invested appropriately to ensure sustainability of high quality programs, services and facilities that support student learning and educational achievement.	
<b>IS.1</b>	Expand and refine data, research and assessment systems and infrastructure to support student success.
<b>IS.2</b>	Increase meaningful partnerships to improve COCC's effectiveness and positive impact in the region.
<b>IS.3</b>	Develop a scalable approach to assessing student learning at the degree, program and course levels.
<b>IS.4</b>	Strategically pursue funding options, both traditional and alternative, to ensure fiscal sustainability.
<b>IS.5</b>	Further develop and enhance employees and operational systems to ensure institutional quality and viability.
<b>IS.6</b>	Further develop and enhance facilities and infrastructure to ensure institutional quality, viability and environmental sustainability.

## COCC's 2013-2018 Strategic Plan

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<b>IS.7</b>	Support enrollment and success of underrepresented students.
<b>IS.8</b>	Expand access throughout the district with long-term strategies for educational services in underserved geographic areas.
<b>IS.9</b>	Maintain student affordability while ensuring efficient and cost effective operations.

### Transfer & Articulation

Students will have the academic achievement and skills necessary to transfer and articulate successfully to institutions of higher learning beyond the community college level.

<b>TA.1</b>	Maximize support services, from entrance to transfer, to promote access and success for students intending to transfer.
<b>TA.2</b>	Maintain and strengthen student opportunities to make progress toward degree completion and/or transfer.
<b>TA.3</b>	Provide students a high-quality general education.

### Workforce Development

Students of Career and Technical Education (CTE) programs will be prepared for employment and advanced education through the acquisition of knowledge and skills necessary to meet current industry needs.

<b>WD.1</b>	Maximize support services, from entrance to completion, to promote successful completion of CTE programs.
<b>WD.2</b>	Deliver CTE curriculum that aligns with current industry standards.
<b>WD.3</b>	Maintain and strengthen student opportunities in CTE programs for students to achieve program completion and employment in their area of study.
<b>WD.4</b>	Cultivate current and future industry partnerships and assist industry partners in regional economic development and job creation.
<b>WD.5</b>	Students in CTE programs will achieve the sought after credential and when applicable, continue on to attain career-specific certifications/licensure and/or advanced education.

## Basic Skills

Students will have academic achievements and basic learning skills necessary to participate effectively as engaged community and family members, and employees, and to succeed at the college level.

<b>BS.1</b>	Students who complete English Language Learner (ELL) courses will have the skills to succeed in Adult Basic Education (ABE) and Adult Secondary Education (ASE) courses.
<b>BS.2</b>	Students who complete ASE level courses will have the skills necessary to obtain the GED.
<b>BS.3</b>	Students who complete ASE level courses will have the skills to succeed in credit writing and math courses.
<b>BS.4</b>	Students who successfully complete developmental writing and/or math courses will succeed in higher-level credit writing and math courses appropriate to their certificate or degree programs.

## Lifelong Learning

Participants in lifelong learning will have access to learning opportunities in the areas of Enrichment, Professional Development, Technology and Wellness.

<b>LL.1</b>	Broaden lifelong learning opportunities based on assessed industry, community, and campus needs.
<b>LL.2</b>	Increase overall, lifelong learning participation.
<b>LL.3</b>	Expand options for accessibility and instructional delivery in Continuing Education.