ACADEMIC WARNING PROCESS

COCC fosters student success through the completion of academic goals. Students remain in "Good Academic Standing" by maintaining a term GPA of 2.0. If your GPA drops below a 2.0, you will be placed on Academic Warning. The purpose of the Academic Warning process is to assist you in assessing your current situation and goals, identifying resources and making changes to help you get back on track.

The following checklist outlines the Academic Warning progression and details the requirements at each level. You will need to complete the steps listed below based on your current Academic Warning status.

FIRST ACADEMIC WARNING RECOMMENDATIONS

Step 1. Meet with your academic advisor to develop a plan for success.

SECOND & THIRD ACADEMIC WARNING REQUIREMENTS

Step 1. Complete the Academic Warning Worksheet/Petition.

- ☐ Step 2. Make an appointment with your assigned academic advisor.
 - To find your academic advisor's contact information, visit the "Can I Register" page in your Bobcat Web Account or contact CAP Services at 541.383.7200.
- ☐ Step 3. During your meeting with your academic advisor, you should:
 - Evaluate your next term course plan and make adjustments as necessary.
 - Identify obstacles from your previous terms that negatively impacted your success.
 - Discuss academic success strategies and other resources.
 - Connect and build the valuable relationship between you and your academic advisor.
 - · Have your advisor sign the worksheet after discussing your plan.
- Step 4. Submit your signed Worksheet/Petition to Admissions & Records by 5:00 p.m. on the second Monday of the following term. The form can also be submitted via email to welcome@cocc.edu.
 - If you have already registered but fail to submit the worksheet by the deadline, you will be administratively dropped from all courses.
- Step 5. Follow through with the Academic Success Plan that you created on your Academic Warning Worksheet/Petition.

Do you need help connecting with your academic advisor?

CAP Services 541.383.7200

Do you have questions regarding the submission or approval of your paperwork?

Admissions & Records 541.383.7500

Do you have concerns about how your academic standing affects your financial aid?*

Financial Aid 541.383.7260



*Note that the Academic Warning Process is different from the Financial Aid Satisfactory Academic Progress (SAP) policy.

2nd ACADEMIC WARNING WORKSHEET

Student Information

Student Name:		ID#:			
Advisor:	Term:	Date:			
Degree/Certificate:	Major/Program:				
Identify Challenges and Conclude I am having difficulty with: (check all					
☐ Lack of motivation/focus ☐ Adjusting to college ☐ Depression, stress or anxiety ☐ Finances ☐ Making friends/loneliness ☐ Meeting basic needs (i.e. access to food, community resources, etc.)	 ☐ Housing/living arrangements ☐ Family responsibilities ☐ Work responsibilities ☐ Physical health concerns ☐ Time management ☐ Outside distractions (i.e. gaming, social media, extra-curricular activities, etc.) 	—			
Develop a Plan for Success My plan for improvement in the nex Connect with Resources	t term is:				
In my plan for improving my academ	nic standing, I will seek assistance in th	ne following areas:			
Career Services - Exploration & Supple CAP Services Cascades Hall 541.383.7 Other:	7200 Financial Aid Bo	ort & Resources yle Education Center 541.383.7260			
Academic Advising CAP Services Cascades Hall 541.383. Other:	7200 Community/Pe Student Life Coa	☐ Community/Peer Involvement Student Life Coats Campus Center 541.383.7590			
☐ Personal Counseling CAP Services Cascades Hall 541.383. Other:		☐ Skill Courses ☐ HD 100CS: College Success (3 cr.)			
☐ Tutoring Tutoring & Testing Barber Library 542 Other:	☐ HD 100PW. ☐ HD 100PW.	Procrastination & Motivation (1 cr.) Values Clarification (1 cr.) Test Taking (1 cr.)			
☐ Disability Support Disability Services Barber Library 541 Other:	☐ HD 101: Stu ☐ HD 110: Car	reer Planning (3 cr.)			

Develop an Academic Plan

The courses I plan to take in the following term include:

Course and Title Example - HD 100CS: College Success	Credits	Reason for Taking the Course Example - degree requirement, repeat for a better grade, prerequisite course

My weekly commitments, shown below, include my time in class, studying, working and other responsibilities:

Weekly Planner							
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8 a.m.							
9 a.m.							
10 a.m.							
11 a.m.							
Noon							
1 p.m.							
2 p.m.							
3 p.m.							
4 p.m.							
5 p.m.							
6 p.m.							
7 p.m.							
8 p.m.							
9 p.m.							
Online	Online						

<u> </u>							
Online							
1y follow-up	advising appoi	ntment is sch	eduled for:				
understand ar	nd am committe	d to the plan I l	nave outline ab	ove to better pi	repare myself fo	or academic suc	ccess.
		•		·			
Student Signa	iture:				Date		
					Date		
additional adv	visor recomme	endations or co	omments:				
. I ·					Б.,		
Advisor Signa	ture: one copy of the v				Date: _	.:.:	
lavisor: IVIake d	one copy of the v	vorksneet for th	e stuaent ana c	ne copy to mair	ntain in your aav	ising recora.	

Student: Submit original worksheet to the Admissions and Records office by 5 p.m. the second Monday of the term.

Note: Advisor may email this form to welcome@cocc.edu to be accepted as their signature.

Central Oregon Community College