CENTRAL OREGON COMMUNITY COLLEGE
Writing Focus Outcome Guide (POG)

Themes, Concepts, Issues	Process Skills	Assessment Tasks	Program Performance Indicators	Intended Outcomes
				As a result of taking General Education Writing courses, a student should be able to: **Writing** 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences; 2. Locate, evaluate, and ethically utilize information to communicate effectively; and 3. Demonstrate appropriate reasoning in response to complex issues. **Information Literacy** 1. Formulate a problem statement; 2. Determine the nature and extent of the information needed to address the problem; 3. Access relevant information effectively and efficiently; 4. Evaluate information and its source critically; and 5. Understand many of the economic, legal, and social issues surrounding the use of information.
*What must students understand in order to demonstrate the **Writing** student learning outcomes?*	*What skills must students master in order to demonstrate the **Writing** student learning outcomes?*	*What will students do in the classroom in order to demonstrate evidence pf the **Writing** student learning outcomes?*	*What program-level assessments do we perform that demonstrate evidence pf the **Writing** student learning outcomes?*	*What do students need to be able to do in the real world that **Writing** courses teach them to do?*