



Transfer and Articulation Theme Outcomes Guide (TOG)

Transfer and Articulation Programs*	Transfer and Articulation Student Assessment Tasks	Transfer and Articulation Performance Indicators	Intended Student Learning Outcomes
<p>1. Associate of Arts, Oregon Transfer (AAOT)</p> <p>2. Associate of Science (AS)</p> <p>3. Associate of Science, Oregon Transfer–Business</p> <hr/> <p>Programs Prerequisites:</p> <ul style="list-style-type: none"> • Meet advising requirement • Take placement test (Transfer students exempted but must have transcript evaluation) • Bobcat Orientation (optional) • First Time College Student initiatives 	<ol style="list-style-type: none"> 1. Meet academic performance and behavioral requirements as defined in student handbooks. 2. Meet degree requirements. 3. Meet SLO-appropriate criteria for discipline-specific skill sets. 4. Meet course requirements and pass course exams, assignments, capstones, practicums, portfolios, presentations, or other assessments and evaluations. 	<ul style="list-style-type: none"> <input type="checkbox"/> Number/Percentage of Transfer majors earning 15 and 30 credits during an academic year <input type="checkbox"/> Number/Percentage of credit students enrolled in a given year that enroll at a 4-year institution the following year <input type="checkbox"/> Number/Percentage of Transfer completers (AAOT, AS, ASOT) enrolling in a four year institution sometime in the following two years <input type="checkbox"/> Number/Percentage of Transfer completers (AAOT, AS, ASOT) earning a completion at a four year institution sometime the following five years <input type="checkbox"/> Student perception of educational experience as reflected in the Community College Survey of Student Engagement (CCSSE) – Benchmark Areas: <i>Active & Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, Support for Learners</i> 	<p>Upon completion of an AAOT or AS degree, students will</p> <ol style="list-style-type: none"> 1. Have a high-quality education by meeting AAOT/AS student learning outcomes in the following areas (see Catalog, p. 32) for Transfer SLOs: <p>Discipline Studies</p> <ul style="list-style-type: none"> • Arts and Letters • Science/Math/Computer Science • Social Sciences <p>General Education</p> <ul style="list-style-type: none"> • Writing • Information Literacy • Speech/Oral Communication • Mathematics • Health • Cultural Literacy

Recommendations to contribute to institutional discussion on what is success at COCC

* An academic program is any institutionally established combination of courses and/or requirements leading to a degree or certificate (Academic Affairs, 4/16/14).