

CENTRAL OREGON COMMUNITY COLLEGE

**Associate Degree Nurse Program Outcome Guide (POG)**

**Program Outcome Guide**

Themes, Concepts, Issues	Process Skills	Capstone Assessment Task	Program Performance Indicators	Intended Student Learning Outcomes
<p><b>As Provider of Care:</b>  <i>Themes:</i> Nursing Process, Holism, Life Span, Professionalism, Critical thinking, Clinical reasoning and decision-making, Evidenced-based care. <i>Concepts:</i> Potential complications from surgical procedures and health alterations, illness management, Pathophysiology. Pharmacology. <i>Issues:</i> High patient acuity, Rapid patient turn-over, Complex needs of an aging society.</p>	<p>Perform a complete set of nursing skills.</p> <p>Provide safe and effective nursing care.</p> <p>Provide holistic, individualized patient care based on the nursing process across the lifespan.</p>	<p>Meet or exceed outcome criteria on the clinical assessment tool.</p> <p>Meet or exceed outcome criteria for a group presentation.</p>	<p><b>Direct Internal Measures:</b></p> <ul style="list-style-type: none"> <li>Average term exam performance of <b>&lt;80%, 80-82%, 83-100%</b></li> <li>Average final exam performance 83-86%</li> <li>Comprehensive Skills Assessment pass rates first attempt- NUR 107, 108, 206 (&lt; 90%, 90-94%, 95-100%)</li> <li>Nursing Process Assignments (&lt; 90%, 90-94%, 95-100%)</li> </ul>	<p><b>As Provider of Care:</b>                      Apply the nursing process to provide and direct holistic, individualized patient care in acute, critical, community-based and long term care settings.</p>
<p><b>As Manager of Care:</b>  <i>Themes:</i> Management of care. <i>Concepts:</i> Prioritization, scopes of practice, delegation and supervision, case management, referrals, collaboration with multidisciplinary health care team, and leadership skills. <i>Issues:</i> Competing patient demands/needs, changing practice environment, and skill mix.</p>	<p>Use critical thinking skills in making clinical decisions.</p>	<p>Pass theory exams at <math>\geq</math> 76.55%.</p> <p>Score <math>\geq</math> 850 on the (HESI-RN #2) national standardized exit exam.</p>	<p><b>Direct External Measures:</b></p> <ul style="list-style-type: none"> <li>HESI-RN Exam <math>\geq</math>850- NUR 208 (&lt;85%, 85-89% 90-100%)</li> <li>HESI-PN Exam <math>\geq</math>850- NUR 108 (&lt;80%, 80-84%, 85-100%)</li> <li>NCLEX pass rates (&lt;90%, 90-94%, 95-100%)</li> </ul>	<p><b>As Manager of Care:</b>                      Coordinate and manage the delivery of care to meet the health care needs for a group of patients.</p>
<p><b>As Communicator:</b>  <i>Themes:</i> Therapeutic/professional communication, confidentiality, and documentation. <i>Concepts:</i> Conflict resolution; communication styles; therapeutic use of self; clear, appropriate, concise, timely and accurate communication; disaster planning; staff education; professional boundaries. <i>Issues:</i> HIPAA, changing technology.</p>	<p>Perform as team leader establishing priorities and delegating components of care appropriately to licensed and unlicensed personnel.</p>	<p>Pass the NCLEX-RN on the first attempt*</p>	<p><b>Indirect Internal Measures:</b></p> <ul style="list-style-type: none"> <li>Graduation rates (&lt;85%, 85-89%, 90-100%)</li> <li>PN and RN Curriculum Assessment- NUR 108, NUR 208 (&lt;75%, 75-84%, 85-100%)</li> <li>Faculty Evaluations &lt;75%, 75-84%, 85-100%)</li> </ul>	<p><b>As Communicator:</b>                      Utilizes therapeutic and professional communication skills to achieve patient outcomes in collaboration with healthcare providers from across the continuum of practice settings.</p>
<p><b>As Teacher:</b>  <i>Themes:</i> Principles of teaching/learning. <i>Concepts:</i> Learning styles, growth and development, learner assessment, teaching plans, staff development. <i>Issues:</i> Lack of time, changing family roles, non-compliance/unwilling to change health behaviors, language barriers, and cultural barriers.</p>	<p>Maintain accountability and integrity in nursing practice.</p> <p>Grow professionally.</p> <p>Communicate effectively.</p>		<p><b>Indirect External Measures:</b></p> <ul style="list-style-type: none"> <li>Program satisfaction on Graduate Survey (&lt;65%, 65-74%, 75-100%)</li> <li>Program satisfaction on Advisory Board Survey (&lt; 90%, 90-94%, 95-100%)</li> <li>Job placement rates (&lt;70%, 70-79%, 80-100%)</li> </ul>	<p><b>As Teacher:</b>                      Develop and implement individualized teaching plans for patients, families, and caregivers.</p>
<p><b>As Member within the Discipline of Nursing:</b>  <i>Themes:</i> Accountability, lifelong learning, professional development, caring, and integrity. <i>Concepts:</i> Roles of the registered nurse, legal rights, scope of practice, ethical behaviors and decision-making, professionalism, resource management, advocacy. <i>Issues:</i> End of life care, organ donation, unprofessional behaviors.</p>	<p>Make clinical decisions based on established legal, ethical and professional standards; and evidenced-based practice.</p>			<p><b>As Member within the Discipline of Nursing:</b>                      Internalize and model professional behaviors, and values of the registered nurse.</p>

CENTRAL OREGON COMMUNITY COLLEGE

**Practical Nurse  
Program Outcome Guide**

Themes, Concepts, Issues	Process Skills	Capstone Assessment Task	Intended Outcomes
<p><b>As Provider of Care:</b>  <i>Themes:</i> Clinical problem-solving process, basic care and comfort, therapeutic environment  <i>Concepts:</i> Safety and infection control, health promotion and maintenance, psychosocial integrity, physiological integrity, reduction of risk potential, transcultural nursing  <i>Issues:</i> Fall risk, restraints, risk behaviors/lifestyle, end-of-life care</p>	<p>Perform a core set of nursing skills.</p> <p>Provide safe and effective nursing care.</p> <p>Collect data contributing to the plan of care.</p>	<p>Meet or exceed outcome criteria on the clinical assessment tool.</p> <p>Score <math>\geq 850</math> on the HESI-PN exit exam</p> <p>Pass theory exams at <math>\geq 76.55\%</math></p>	<p><b>As Provider of Care:</b> Provide patient-centered care based on established standards, and contribute to and participate in nursing care delivery.</p>
<p><b>As Manager of Care:</b>  <i>Themes:</i> Collaboration, Maslow's hierarchy of needs  <i>Concepts:</i> Coordinated care: patient care assignments, concepts of management and supervision, continuity of care, establishing priorities, and resource management  <i>Issues:</i> Time management, organizational skills, multitasking</p>	<p>Use problem solving skills in making clinical decisions.</p>	<p>Meet or exceed outcome criteria for clinical preparation</p>	<p><b>As Manager of Care:</b> Set priorities, organize and deliver nursing care to groups of patients.</p>
<p><b>As Communicator:</b>  <i>Themes:</i> Communication, documentation  <i>Concepts:</i> Consultation with members of the healthcare team, referral process, therapeutic communication  <i>Issues:</i> HIPAA, transcultural barriers</p>	<p>Perform as team member under the direction of qualified health professionals.</p>	<p>Meet or exceed outcome criteria for a group oral presentation.</p> <p>Meet or exceed outcome criteria for a writing assignment.</p>	<p><b>As Communicator:</b> Communicate effectively, therapeutically, and professionally with a diverse group of individuals.</p>
<p><b>As Teacher:</b>  <i>Themes:</i> Teaching/learning, adult learners, learning styles  <i>Concepts:</i> Disease prevention education, health promotion education, lifestyle choices, self-care, early detection, growth and development principles  <i>Issues:</i> Human sexuality, immunizations, and family planning education, body image changes, high-risk behaviors/lifestyles</p>	<p>Establish priorities and delegate components of care appropriately to unlicensed assistive personnel.</p> <p>Maintain accountability and integrity in nursing practice.</p> <p>Grow professionally.</p>	<p>Meet or exceed outcome criteria for wellness project.</p> <p>Pass the NCLEX-PN*</p>	<p><b>As Teacher:</b> Reinforce teaching plans or teach from established standards.</p>
<p><b>As Member within the Discipline of Nursing:</b>  <i>Themes:</i> Professionalism, caring  <i>Concepts:</i> Safe and effective care, coordinated care, ethical practice, legal responsibilities, performance improvement/quality assurance, scope of practice, Oregon Nurse Practice Act  <i>Issues:</i> Patient rights, confidentiality, informed consent, pressure to practice outside PN scope of practice.</p>	<p>Communicate effectively.</p> <p>Make clinical decisions based on established legal, ethical, and professional standards.</p>		<p><b>As Member within the Discipline of Nursing:</b> Provide holistic nursing care based on ethical/legal principles of healthcare within the scope of practice of the practical nurse.</p>