## College Affairs Committee



# **Presentation/Proposal Form**

### [Add Title Here]

Increase in fee charged for private music lessons.

Name: Michael Gesme	Date: 4 May 202
Department: Fine Arts and Communication	
Contact Information: mgesme@cocc.edu /541-383-7516	
<ul> <li>Complete Items 1–8 to the best of your ability (see Instructions form for If an item listed is not relevant to your specific presentation to College A it <i>N/A</i>.</li> <li>E-mail the completed checklist to the College Affairs committee support specified deadline.</li> </ul>	affairs, please mark
1. PRESENTATION/PROPOSAL ABSTRACT (150–250 words)  distorically, COCC's practice for private lessons is to charge students for one credit of tuition plus a fee. In the neighborhood of the average going rate for a comparably trained instructor in the community. Live the attention of the average going rate for a comparably trained instructor in the community. Live the association of the structure by which instructors are paid something akin to what they could garner when teaching lears since the fee for private lessons has been increased and we are woefully out of sync with our pract of Central Oregon, the average going rate for private lessons taught by instructors with significant experience, has risen above \$50 per lesson. In larger cities it's \$80-\$100! Currently, COCC students pay approximates approximate a screaming deal), though this means that our instructors are receiving the same \$50 mbarrassing 40% less than the average going rate.  By anyment for private lessons is 0.2 LU per student plus the fee. Since most private lessons are taught by paising the fee to \$300 pencils out like this:  By anyment for private lessons below the going rate, but not awful.  By \$616 = \$123 + \$300 = \$423  By a period the scale: \$952/LU  By \$952 = \$191 + \$300 = \$491  By a period the scale and the going rate, but much closer.	kewise, our goal has been to in the real world. It has been many ice. ence and typically a master's proximately \$30 per lesson (ten 30 per lesson, which is an
2.TYPE OF PRESENTATION/PROPOSAL	
☐ Information Item (requires approval of CA Chair)	
Action Item	
☐ Information and committee feedback	
Procedure—revision (Attach current procedure with proposed chatrack changes.)	nges highlighted using
Procedure—new (Attach proposed procedure separately.)	

☐ Identify suggested location in *General Procedures Manual*:

<ul><li>Policy—revision (Attach current policy with proposed changes illustrated with track changes)</li></ul>
Policy—new (Attach proposed policy separately.)
Identify suggested location in General Policy Manual:
Other: Course Fee Adjustment
<u> </u>
3. BUDGET IMPACT
Course fees are charged to the student and are used to compensate the instructor. Although the increase will certainly have a modest impact on the student's budget, it will have no impact on the college budget.
4. INSTRUCTIONAL REQUIREMENTS/IMPACTS
There will be no instructional requirement or impact resulting from this change.
5.OPERATIONAL IMPACT
N/A



The fee for private lessons will increase and this cost will be directly felt by students. However, owing to the fact that COCC is woefully undercharging for private lessons when compared to the going rates in the private sector for similar education, the reality is that while the cost to the student is increasing, it is still considered a good value, especially when you figure in that they are receiving college credit for their work.

### 7. ANTICIPATED IMPLEMENTATION TIMELINE

Fall 2021

### 8. MOTION TO BE RECOMMENDED

Raise the fee charged to students for private lessons from \$200 to \$300.