LOA Meeting Notes

11/18/2016

Housekeeping

1. N:\ drive access up and running for the committee. Not “awesome” but organizationally ok.
2. Vickery loaded notes from last meeting on the web page. Send stuff you want loaded on the web page to Vickery – or she can get anyone on the committee set up to add things to the page themselves if they want
3. Winter term meetings – after Michele updates Outlook, Vickery will check everyone’s outlook to look for a day/time other than late Friday afternoons.

Structural Framework & Inherent Difficulties

1. Looked at the Elements of COCC’s Future System of Continuous Improvement and Assessment Chart to see “where we are at”
2. Discussed the three types of assessable outcomes under instruction (course SLOs, GE/RI, Program/Degree)
3. Discussed that GE/RI are necessary to have listed but do not need to be assessed.
4. Discussed that GE outcomes are used as means to assess the AAOT program
5. LOA is focused on Program Level assessment coordination and organization
6. Listed the programs (AAS, AAOT, AGS, AS, ASOT-CS, ASOT-B, CC)
7. STCC are not on the list because Vickery said “no”. Well really they are being assessed at a different level.
8. Discussed the 9 GEGs used to assess the AAOT and Vickery showed us where those are located on the web with their associated outcomes.
9. Discussed the idea of lumping Writing and Information Literacy into one GEG since there are no course actually specifically listed as Information Literacy.
10. Sarah brought up the idea of having GEG leads similar to CTE program directors – to help guide this process within Transfer. Vickery put it in the parking lot.
11. CTE is less organizationally challenging but there is a need to work on making sure there exist unique outcomes for each different program within a discipline.
12. Discussed the nature of disciplines – some disciplines have several programs within them – others do not. Vickery showed us her massive Excel file that lists all the disciplines with their associated programs.
13. Vickery pointed out that having a new program is like having a child, unlike community learning which is like having a pet. A pet you can take back to the pound if you don’t like it. I think the message there is to be careful about giving birth to new programs.
14. Mindy very astutely brought up the example of Cultural Literacy being a GEG with cross-departmental membership. She mentioned the difficulty of coordinating an assessment across different departments. She explained that this is especially difficult when faculty have other GEGs, more closely tied to their departments, to which they also belong, and are responsible for assessment within those as well.
15. Vickery mentioned that LOA might be able to provide guidance on developing a “ramp” (and no that is not an acronym for anything) to help program/GEGs to develop cross-curriculum assessments. If individual faculty within the GEG do not buy in to the cross-curriculum assessment, then they could develop their own.
16. Vickery brought up the point that it is not mandated that we stick to the state defined general education outcomes as our program level outcomes for AAOT – those can be changed.

Next meeting – Friday December 2, 2 pm.

1. Homework – Look over the System of Assessment Table
2. Especially focus on the columns associated with who looks at the assessment projects that are submitted and who gives feedback
3. Vickery suggested considering the idea that LOA looks over the plans but perhaps someone from instruction gives the feedback???
4. Reserved for LOA, at assessment day 2017, the role of “identifying best practices & celebrating successes”
5. Next time – elect a chair.