**Learning Outcomes and Assessment (LOA) Committee**

**2019-20 End of Year Summary Report**

**Membership**

|  |  |  |
| --- | --- | --- |
| **Member** | **Role** | **Term** |
| Michele Decker | CTE | 2018-21 |
| Christopher Hazlett | At large (chair) | 2018-21 |
| Jacob Agatucci | Transfer | 2019-22 |
| Zelda Ziegler | Transfer | 2019-20 (special one year) |
| Kirsten Hostetler | At large | 2018-20 |
| Vickery Viles | Director of Curriculum and Assessment | Automatic |
| Beth Palmer | CTE | 2019-22 |
| Jessie Russell | At large | 2018-20 |

Betsy Julian, invited as guest

**2019-20 Year in Context**

* The COVID-19 pandemic disrupted COCC operations (winter term finals and all of spring term were offered in a primarily virtual format, COCC operations closed to the public beginning March 23, 2020.)
* COCC is in the fourth year of a five-year Title III “Strengthening Institutions” grant.
* This was the fourth year of academic program review; next year will complete the five-year cycle.
* COCC submitted a Year 7 Self-Study report using newly approved NWCCU standards and in April, hosted a (virtual) visiting team.

**Assessment Status at the end of 2019-20**

Transfer degree/general education assessment (505 GEGs)

|  |  |  |  |
| --- | --- | --- | --- |
| **Course (by GEG) status** | **19-20** | **18-19** | **17-18** |
| Unscheduled or needs to be rescheduled | 186 | 258 | 197 |
| Scheduled (for a future term), no reports | 28 | 130 | 200 |
| Plans completed | 154 | 49 | 107 |
| Analyze completed | 39 | 62 | 6 |
| Closing the Loop completed | 28 | 4 | 0 |

CTE program assessment

|  |  |  |  |
| --- | --- | --- | --- |
| **CTE Program status\*** | **19-20** | **18-19** | **17-18** |
| No program outcomes (CC1, CC2, AAS, AASO) | 0 | 0 | 7 |
| Unscheduled or needs to be rescheduled | 20 | 18 | 32 |
| Scheduled, no reports | 9 | 0 | 12 |
| Plans completed | 11 | 28 | 17 |
| Analyze completed | 3 | 15 | 4 |
| Closing the Loop completed | 17 | 4 | 2 |

\*Reflects the highest status of at least one outcome per program.

**Major 19-20 Topics and Action Items**

* COCC’s approach to program and degree outcomes assessment has been consistent, with minor changes to report forms but no significant changes, since 2016-17.
* The five-year cycle was extended to begin in 17-18 and will therefore conclude in 21-22.
* Program directors and chairs were asked to define schedules for future planning of program and degree/general education assessment, a goal for several years. The number of CTE programs and GE courses is generally reducing over the last three years but there are still a significant number of unscheduled outcomes.
* The COVID-19 pandemic disrupted spring term courses. Faculty were encouraged to continue assessment projects to maintain momentum.
* A number of projects continue to fail to progress out of the plan or the analyze steps and/or do not use the reporting cycle.
* Reading and feedback process has gone smoothly with similar approach in last two years
	+ director divides members dividing into groups by dean and assigns readers
	+ the schedule intends to produce feedback prior to the Thanksgiving break
	+ Not clear how/if/when deans provided feedback this year
* LOA piloted a buddy system.
* Challenges discussed in 18-19 that did not present issues this year are:
	+ Cultural literacy assessment needs leadership (this project was launched in the fall, analyze is due next November 1);
	+ Less confusion around “closing the loop”.
* Continued challenges this year:
	+ Dissatisfaction with state general education learning outcomes
	+ Courses not offered with frequency
		- (previously discussed options: vary from traditional 2 year cycle; extension of due date for courses that aren’t offered with great frequency, adjustment of assessment methods to collect data on improvements within the term
* Assessment as compliance vs assessment as improvement

**LOA annual schedule**

Fall term

Plan and support Assessment Day

Assign new buddies, support continuing buddies

Read all reports, provide feedback

Winter term

Analyze issues and needs of faculty conducting program assessment

Identify projects for recognition

Revise forms based on report review

Project

Spring term

Projects

Plan Assessment Day

**Status of 19-20 Goals (*with progress noted*)**

* Evaluate buddy system pilot
	+ *Implemented buddy system pilot but no formal evaluation.*
* Provide more centralized communication and reminders of timeline
	+ *Reminders provided to the deans, buddies about upcoming milestones (e.g., Nov. 1 due date).*
* Need leadership for cultural literacy assessment, opportunity to conduct a larger scale project focused on utility to faculty
	+ *DEII Task force piloted a project in CL during 19-20, Analyze report due Nov. 1, 2020.*

**20-21 Goals (topics identified as needing attention this year)**

1. Promoting the use of the feedback rubric to clarify reporting, feedback process
2. NWCCU recommendation on student learning outcome assessment.

*Compiled by Vickery Viles, Curriculum and Assessment Director.*