**Central Oregon Community College**

**Learning Outcomes and Assessment Committee Meeting Agenda**

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| **Date:** | 12/15/2017 | **Facilitator(s):** | Mindy |
| **Time:** | 1:30-2:30 | **Notes:** |  |
| **Place:** | OCH 141 | **Agenda Maker:** | Vickery and Mindy |

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| **Attendees:** | Sarah Fuller |  | Vickery Viles |  | **Guests:** |  |
| Jason Lamb |  | Mindy Williams |  | Betsy Julian |  |
| Deborah Malone |  | Wayne Yeatman |  | Jenni Newby |  |
| Shannon Waller |  | Zelda Ziegler |  | Julie Downing  |  |
|  |  |  |  | Michael Fisher |  |

Agenda

(Action items and person responsible in red)

1. Call to order (5 minutes), Chair
	1. Welcome deans
	2. Review of previous meeting notes, All
	3. Notetaker this meeting:
2. Feedback to faculty on assessment plans
	1. Reminder of [feedback plan](file:///%5C%5Cad.cocc.edu%5Cdomain%5CGroup%20Folders%5CAssessment%20Management%5CSystem%20of%20Assessment%5CAsst%20Report%20feedback%20schedule.xlsx)
	2. Process used for 2017-18, Mindy (5 minutes)
		1. First and second readers
		2. Philosophy that improvements are for the future (don’t rewrite the plan)
	3. [Location of feedback in N drive](file:///%5C%5Cad.cocc.edu%5Cdomain%5CGroup%20Folders%5CAssessment%20Management%5CProgram%20and%20Degree%20level%20Reports%2C%20feedback%5CREPORTS%2C%20feedback%5C2017%202018%5CGE%20Finished%20final%20reads), Vickery
3. Theme: Project is difficult to discern
	1. Really hard to understand what is proposed
	2. Do they need help?
4. Theme: Project provokes significant questions
	1. Essential elements are missing (form issue?)
	2. Disconnect between outcomes and measurement
	3. Relatively minor issues (related to use of simple form?): Doesn’t identify who will analyze, or what students are assessed
5. Theme: Excellent models
6. Feedback discussion
	1. How will the feedback occur?
	2. How can LOA support?

Next meeting:

Jan. 19(OCH 141)

Feb. 2 (OCH 141)

Parking Lot/Future meetings:

* 2017 Assessment Day survey feedback
* Structure/Framework at COCC (winter or spring topic)
* Professionalism – particularly in CTE programs
* Lead or captain for GEGs?