## **Academic Affairs Committee Minutes**

**Date:** 10/31/22, 3:30-4:30 pm, MET 208

Present (voting members):	Absent (voting members):
Paula Simone (CTE Faculty) – Chair	Julie Come (Transfer Faculty)
Kiri Simning (Faculty at Large)	
Jake Agatucci (Transfer Faculty)	
Tyler Hayes (Registrar)	
Annemarie Hamlin (VPAA)	
Becky Plassmann (Faculty Senate Representative)	
Ralph Phillips (CTE Faculty)	
Present (non-voting members):	Absent (non-voting members):
David Schappe (CTE Council Representative)	Shannon Waller (Chairmoot Representative)
Sarah Baron (Faculty Forum Executive Committee)	
Chloe Vogel (Committee Specialist)	Guests:
	Marilyn Waller-Niewold (Medical Assisting)
	Tony Russell (Instructional Dean)
	Kelli Smith ( <i>Testing and Tutoring</i> )

Meeting called to order at 3:30

Note: Approval and Action items written in red.

## **Unfinished Business:**

1. Review Academic Affairs Committee Minutes from 10/17

Becky Plassmann motioned to approve, Kiri Simning 2<sup>nd</sup>, motion passed unanimously.

## **New Business:**

- 1. **Action Item:** Community Health Certificate, 2<sup>nd</sup> Reading— *Sarah Baron, Faculty Forum Executive Committee* 
  - a. Certificate in three areas: Community Health Worker, Peer Support Specialist, Public Health Systems
  - b. There is high-demand within this field.
  - c. The certificates will be stackable and can be used towards a transfer degree.

Becky Plassmann motioned to approve, Annemarie Hamlin 2<sup>nd</sup>, motion passed unanimously.

- 2. **Informational Item:** Proposed Revision of COCC's General Education Outcomes— *Annemarie Hamlin, Vice President of Academic Affairs* 
  - a. Currently reaching out to Transfer Institutions, and still waiting to hear back from Oregon State.
  - b. PSU offered feedback about the Science outcomes, stating, "The only change I would be concerned about would be the changes for Science, which are "Science: evaluate a hypothesis using qualitative or quantitative data." I recognize that COCC was splitting Computer Science from Science in making that statement, but I'm concerned it doesn't cover what is already in the state outcomes well enough."
  - c. In 2019, the statewide library group proposed changes to the information literacy outcomes, and I have included those updates here. However, we have yet to confirm whether these changes were accepted.

- Library Science faculty would like to further edit the Information Literacy outcomes, which will likely take longer than two weeks.
- d. Currently proposed outcomes should be harmonious with Appendix E outcomes and criteria.
- e. The Science component is lack granularity and should address components such as gathering data, and the need for solid communication skills. Three components were mentioned: gather, apply, and assess.
- f. It would also help if there was one writer for all of the outcomes, in order to make the tone and voice more consistent.
  - There is a discrepancy between single action and multiple action verbs.
- g. The Committee determined that these outcomes would be sent to the Science Department, in order to add more details.
  - This will be brought back to Academic Affairs in two weeks.
- h. Paula Simone will reach out the Library, Computer and Information Science, and Science.

## Reviewed.

- 3. **Action Item:** Proposed Revision of Institutional Syllabus, 1<sup>st</sup> Reading: *Becky Plassmann, Faculty Senate Representative* 
  - a. Becky made some updates to the draft of the Institutional Syllabus:
    - Like items are grouped together, rather than the content being alphabetized.
    - Top priority items are at the top of the syllabus, ranked by the order in which students will need them.
    - Will fit on three pages.
  - b. It was noted that Admissions and Records and the Financial Aid Office both fall under the category of Enrollment Services.
  - c. This should be in place by Winter Term.
    - Will be posted in a webpage within Canvas, and can be periodically fine tuned by eLearning and other writers.
    - The phone numbers and emails will all need to be listed as hyperlinks, in order to be accessible.
    - Add Basic Needs link.

Kiri Simning motioned to approve, Ralph Phillips 2<sup>nd</sup>, motioned passed unanimously.

4. **Informational Item**: Carpenter Apprenticeship Program: *Kip Morris, Apprenticeship Program Coordinator and Michael Fisher, Instructional Dean* 

Tabled for more information.

Meeting adjourned at 4:30.