



CENTRAL OREGON  
 COMMUNITY COLLEGE  
 Board of Directors' Meeting – AGENDA  
 Wednesday, December 12, 2018 – 5:45PM  
 Cascades Hall – Room 118  
 COCC Bend Campus

TIME**	ITEM	ENC.*	ACTION	PRESENTER
5:45 pm	I. <b>Call to Order</b>			Mundy
5:45 pm	II. <b>Introduction of Guests</b>			Mundy
5:47 pm	III. <b>Agenda Changes</b>			
5:48 pm	IV. <b>Public Comments</b>			
	A.			
5:55 pm	V. <b>Consent Agenda***</b>			
	A. Minutes			
	1. Regular Meeting (November 13, 2018)	5.a1	X	Smith
	B. Personnel			
	1. New Hire Report (November 2018)	5.b1	X	Glenn <sup>A</sup>
6:00 pm	VI. <b>Information Items</b>			
	A. Financial Statements	6.a		Bloyer <sup>A</sup>
	B. CCWD Update	6.b		McCoy <sup>P</sup>
6:10 pm	VII. <b>Old Business</b>			
	A.			
6:20 pm	VIII. <b>New Business</b>			
	A. City of Bend Easements	8.a	X	McCoy <sup>P</sup>
	B. Credit Award Definitions	8.b	X	Julian <sup>P</sup>
	C. North Lake County HECC Petition			McCoy <sup>P</sup>
6:50 pm	IX. <b>Board of Directors' Operations</b>			
	A. Board Member Activities			Mundy
7:15 pm	X. <b>President's Report</b>			Metcalf
	A. Updates			
	1. CTE New Credit Program Proposals	10.a1		Julian <sup>P</sup>
	2. CTE Advisory Committees & Committee List	10.a2		✓
	3. Public Health Service Learning Project	10.b		Heckert <sup>P</sup>
	4. Workforce – Continuing Education			Schulz/Lantis/Knox <sup>P</sup>
	XI. <b>Dates</b>			
	A. Wednesday, January 9, 2019 @ 5:45 p.m. Board of Directors' Meeting Christiansen Boardroom – Boyle Education Center Bldg.			
	B. Weeks of Feb. 4-8 & Feb. 11-15 – Presidential Candidate Interviews			
	C. Wednesday, February 13, 2019 @ 5:45 p.m. Board of Directors' Meeting			
	D. Friday, February 22, 2019 – “Taste of the Town”			
	E. Saturday, February 23, 2019 – “Meal of the Year” COCC Foundation's Annual Scholarship Fundraiser Events-Feb. 22 & 23			

- XII. ADJOURN to Executive Session
- XIII. Executive Session: ORS 192.660 (2)(h) Legal Counsel
- XIV. Adjourn Executive Session
- XV. Reconvene Regular Board of Directors' Meeting – Open Session
- XVI. ADJOURN

\* Material to be distributed at the meeting (as necessary).

\*\* Times listed on the agenda are approximate to assist the Chair of the Board.

\*\*\* Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

P = indicates a Presentation will be provided. A = indicates the presenter is Available for background information if requested.



Central Oregon Community College  
Board of Directors' Meeting  
**MINUTES**

Wednesday, November 13, 2018 - 5:45 p.m.  
Christiansen Boardroom  
Boyle Education Center

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**PRESENT:** John Mundy, Laura Craska Cooper, Bruce Abernethy, Joe Krenowicz, Erica Skatvold, Alan Unger, Dan Spencer-Board Attorney, Dr. Shirley Metcalf-President, Julie Smith-Executive Assistant

**ABSENT:** Vikki Ricks

**CALL TO ORDER:** John Mundy, Board Chair for 2018-19

**INTRODUCTION OF GUESTS:** Betsy Julian, Matt McCoy, Kathleen McCabe, Sharla Andresen, Dan Cecchini, Diane Ross, Lisa Bloyer, Jenni Newby, Joe Viola, Julie Downing, Peter Ostrovsky, Michael Fisher, Zak Boone, Ron Paradis, David Dona, Ken Mays, Amy Harper, Glenda Lantis and others

**PUBLIC COMMENT:**

Chair Mundy expressed his heartfelt concerns for the northern California Firefighters who are currently battling the Butte County "Camp Fire" which has consumed the town of Paradise and over 150,000 acres, as well as those who have lost homes in the fire.

**CONSENT AGENDA:**

***Mr. Bruce Abernethy moved to approve the Consent Agenda (Exhibits: 5.a1-5.b1).***

***Mr. Alan Unger seconded the motion. MCU. Approved.*** M11/18:1

BE IT RESOLVED that the Board of Directors reviewed and approved the Regular Meeting Minutes of October 10, 2018 (Exhibit: 5.a1);

BE IT RESOLVED that the Board of Directors reviewed and approved the October 2018 New Hire Report (Exhibit: 5.b1);

BE IT RESOLVED that the Board of Directors approved the employment contract for Jyoti Rawal as Director of Diversity and Inclusion (Exhibit: 5.c1).

**INFORMATION ITEMS:**

**Financial Statements – (Exhibit: 6.a)**

The Board of Directors were apprised of the October 2018 Financial Statements.

**Oregon Promise (Exhibit: 6.b)**

The Board of Directors were provided with an update report on the fall 2018 Oregon Promise data, including participation and first-year retention rates.

The Oregon Legislature renewed its support of the "Oregon Promise" (OP) program for the 2017-19 biennium.

**Strategic Plan Update (Handout: 6.c)**

Matt McCoy, vice president for administration gave an update on the Strategic Plan and the Goal Leads Strategic Plan Recommended Focus areas. Listed below are the #1 rankings -

- Enhance and promote the resources and tools available to help students efficiently complete their academic goals;
- Develop and implement a comprehensive approach to academic offerings and student support services on all campuses and online;
- Cultivate new and strengthen existing connections/partnerships (higher education), lifelong learners and business and industry;
- Improve practices and structure related to providing a healthy and productive workplace;
- Enhance development of course and program offerings and delivery methods.

**COCC Mobile App (Exhibit: 6.d)**

Dan Cecchini, chief information officer, gave a video presentation/PowerPoint showing the features of the "COCC Mobile App." Dan reported that the use of mobile apps has skyrocketed in the past few years. The College launched a baseline version of the COCC mobile app for students in the Fall of 2018.

**NEW BUSINESS:**

**Medal of Honor College (Exhibit: 7.a)**

Ken Mays, professor of automotive technology/program director, and Michael Fisher, instructional dean, presented the proposal for COCC to become a Medal of Honor College, as a way of honoring Robert (Bob) Maxwell, the oldest living Medal of Honor recipient in the United States and a former COCC automotive instructor.

**Mr. Alan Unger moved to designate COCC as a Medal of Honor College and install a plaque recognizing the contribution by Robert D. Maxwell to the college and to our country. Purchase of the plaque including installation is not to exceed \$2,000. Ms. Erica Skatvold seconded. MCU. Approved. M11/18:2**

**Naming of COCC's Veterans' Center (Exhibit: 7.c)**

The Medal of Honor is the highest and most prestigious military decoration for valor in combat that can be awarded to members of the U. S. armed forces. Bend resident Robert D. Maxwell is the oldest living recipient of the Medal of Honor in Oregon awarded for his heroism in combat during World War II.

**Ms. Erica Skatvold moved to approve that in recognition of Mr. Robert Maxwell's service to his country, be it resolved that the Central Oregon Community College Board of Directors do hereby name the COCC Veterans' Center the Robert D. Maxwell Veterans' Center. Ms. Laura Craska Cooper seconded. MCU. Approved. M11/18:3**

Appropriation Review for ITS and Budget Change Form (Exhibits: 7.b & 7.b1)

The Board of Directors were apprised of the College's periodic budget review of its appropriation units. It is sometimes necessary to transfer budget appropriation authority to reflect actual and anticipated transaction activity. These changes reflect budget adjustments, not increases to the total budget.

**Mr. Joe Krenowicz moved to authorize the transfer of budget and an equal amount of appropriation authority as specified in the attached budget change form. Ms. Laura Craska Cooper seconded. MCU. Approved.** M11/18:4

**BOARD OF DIRECTORS' OPERATIONS:**

**Recognition – Plaque Presentation**

The OCCA / Oregon Community College Association – at their annual conference in Sunriver November 7-9, recognized board members Mr. Bruce Abernethy and Ms. Vikki Ricks with a plaque for their 8 years of service on the COCC Board of Directors.

**Activities:**

- |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ms. Craska Cooper | ACCT Conference in New York<br>Lunch meeting with Erica Skatvold, John Mundy and two COCC Foundation board members re: coordinating COCC Foundation messaging<br>Taught COCC Wine Tasting Class                                                                                                                                                                                                                                                                                           |
| Mr. Krenowicz     | ACCT Conference in New York                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Mr. Mundy         | ACCT Conference in New York<br>COCC Foundation Fund Raiser at Anthony's Restaurant in the Old Mill<br>Phone Calls to President Metcalf re: Campus Public Safety<br>Agenda Review Meeting with President Metcalf<br>OCCA Annual Conference in Sunriver<br>Communications with Ron Paradis re: Presidential Search<br>Veterans' Recognition Luncheon<br>Lunch meeting with Laura Craska Cooper, Erica Skatvold and COCC Foundation board members re: coordinating COCC Foundation messaging |
| Mr. Abernethy     | COCC Foundation Fund Raiser at Anthony's Restaurant in the Old Mill<br>Attended two Nancy R. Chandler Visiting Scholar Program events<br>Bend Chamber's Economic Forecast Breakfast                                                                                                                                                                                                                                                                                                       |
| Ms. Skatvold      | Lunch Meeting with Laura Craska Cooper, John Mundy and two COCC Foundation board members re: coordinating COCC Foundation messaging<br>Attended a COCC Class<br>OCCA Annual Conference in Sunriver                                                                                                                                                                                                                                                                                        |
| Mr. Unger         | Attended a Nancy R. Chandler Visiting Scholar Program event<br>Bend Chamber's Economic Forecast Breakfast<br>OCCA Annual Conference in Sunriver<br>College Affairs Committee Meeting; Veterans' Recognition Luncheon                                                                                                                                                                                                                                                                      |

PRESIDENT'S REPORT

Campus Public Safety (Exhibits: 11.a1 & 11.a2)

Peter Ostrovsky, director of campus public safety, gave a review of his first seven months at COCC. Peter reviewed accomplishments of the last several months; upcoming initiatives; trainings for CPS officers and the outreach efforts and expansion of communications.

Kathy McCabe, professor of criminal justice, reviewed the accomplishments of her program and its accomplishments and connections in the community. Kathy is also chairing the newly formed "Campus Public Safety Work Group."

COCC Foundation Updates

Zak Boone, executive director of the COCC Foundation, gave a PowerPoint presentation reviewing the successful annual fund-raising event at Anthony's Restaurant in the Old Mill.

Anthony's Restaurant closes its restaurant for the event and then pays its staff and provides all the food at no cost – with all the proceeds from the attendees going to the COCC Foundation and the College's Culinary Program.

Adjourn to Executive Session: ORS 192.660 (2)(d) Labor Negotiations  
ORS 192.660 (2)(e) Real Property Transactions

Adjourn Executive Session:

Reconvene Board of Directors' Meeting – Open Session

ADJOURN: 8:45 p.m.

APPROVED;

ATTEST TO;

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Mr. John Mundy-Board Chair

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Dr. Shirley I. Metcalf, President

**Central Oregon Community College**  
**Board of Directors**  
**NEW HIRE REPORT**  
**Date of Hire: November 1-30, 2018**

<b>Name</b>	<b>Date Hired</b>	<b>Department</b>	<b>Position</b>
<b>Temporary Hourly</b>			
Swierkos, Stephanie	11/14/18	Emergency Medical Services	EMT Lab Assistant
Barrett, Tricia	11/14/18	Automotive	Outreach Liaison
Flores, Juan	11/16/18	Dental Assisting	Dental Clinic Teaching Assist
Peterson, Boyd	11/19/18	Wildland Fire Management	Office Clerk - WFS
Foss, Cullen	11/19/18	Aviation Program	Certified Flight Instructor

Central Oregon Community College  
Monthly Budget Status  
Highlights of October 2018 Financial Statements

**Cash and Investments**

The College's operating cash balances currently total \$24.4 million. The October average yield for the Local Government Investment Pool is up to 2.50 percent from last report of 2.25 percent.

**General Fund Revenues**

The College received the second state aid payment of \$1.6 million in October. The budgeted transfers-in have been posted for the year.

**General Fund Expenses**

The expenses through October 2018 include the required budgeted inter-fund transfers-out for the fiscal year.

**Budget Compliance**

All general fund appropriation categories are within budget.



Central Oregon Community College  
**Cash and Investments Report**  
As of October 31, 2018

College Portfolio	<u>Operating Funds</u>	<u>Trust/Other Funds</u>
<b>Cash in State Investment Pool</b>		
4089 - General operating fund	\$ 23,327,478	
3624 - Robert Clark Trust		\$ 380,876
October Average Yield 2.50%		
<b>Cash in USNB</b>	\$ 1,108,247	
<b>Cash on Hand</b>	\$ 4,600	
Total Cash	<u>\$ 24,440,325</u>	<u>\$ 380,876</u>

**Central Oregon Community College**  
**Monthly Budget Status**  
**October 2018**

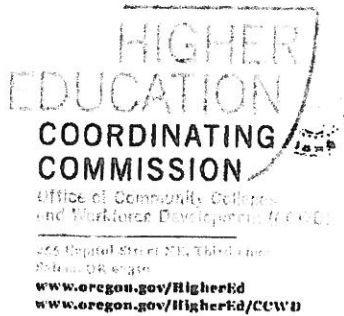
**Exhibit 6.a**  
12-Dec-18

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<b>Revenues</b>					
District Property Taxes:					
Current Taxes	\$ 16,589,000	\$ 1,184	\$ (16,587,816)	0.0%	0.0%
Prior Taxes	509,000	217,209	(291,791)	42.7%	38.4%
Tuition and fees	17,028,000	6,410,918	(10,617,082)	37.6%	35.4%
State Aid	8,337,000	4,025,250	(4,311,750)	48.3%	54.5%
Program and Fee Income	70,000	9,582	(60,418)	13.7%	27.3%
Interest & Misc. Income	135,000	23,899	(111,101)	17.7%	22.1%
Transfers-In	2,191,000	2,191,000	-	100.0%	100.0%
<b>Total Revenues</b>	<b>\$ 44,859,000</b>	<b>\$ 12,879,042</b>	<b>\$ (31,979,958)</b>		
<b>Expenses by Function</b>					
Instruction	\$ 21,115,127	\$ 4,539,176	\$ 16,575,951	21.5%	22.0%
Academic Support	3,680,299	1,148,418	2,531,881	31.2%	29.4%
Student Services	5,040,755	1,320,677	3,720,078	26.2%	28.0%
College Support	5,704,709	1,824,700	3,880,009	32.0%	30.4%
Plant Operations and Maintenance	4,450,028	1,179,965	3,270,063	26.5%	26.3%
Information Technology	4,268,538	1,398,888	2,869,650	32.8%	32.7%
Financial Aid	112,897	34,867	78,030	30.9%	41.5%
Contingency	800,000		800,000	0.0%	0.0%
Transfers-Out	2,340,352	2,321,972	18,380	99.2%	99.2%
<b>Total Expenses</b>	<b>\$ 47,512,705</b>	<b>\$ 13,768,663</b>	<b>\$ 33,744,042</b>		
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (2,653,705)</b>	<b>\$ (889,621)</b>	<b>\$ 1,764,084</b>		

**Central Oregon Community College**  
**Monthly Budget Status**  
**October 2018**

**Exhibit 6.a**  
12-Dec-18

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<b><u>Non General Funds</u></b>					
<b>Debt Service Fund</b>					
Revenues	\$ 5,502,078	\$ 1,567,698	\$ (3,934,380)	28.5%	28.3%
Expenses	5,643,781	780,287	4,863,494	13.8%	13.5%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (141,703)</b>	<b>\$ 787,411</b>	<b>\$ 929,114</b>		
<b>Grants and Contracts Fund</b>					
Revenues	\$ 3,402,921	\$ 525,651	\$ (2,877,270)	15.4%	12.5%
Expenses	3,416,813	742,326	2,674,487	21.7%	15.4%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (13,892)</b>	<b>\$ (216,675)</b>	<b>\$ (202,783)</b>		
<b>Capital Projects Fund</b>					
Revenues	\$ 1,209,077	\$ 1,184,068	\$ (25,009)	97.9%	98.1%
Expenses	5,166,029	789,567	4,376,462	15.3%	22.9%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (3,956,952)</b>	<b>\$ 394,501</b>	<b>\$ 4,351,453</b>		
<b>Enterprise Fund</b>					
Revenues	\$ 7,247,485	\$ 2,426,135	\$ (4,821,350)	33.5%	33.9%
Expenses	7,237,143	3,306,323	3,930,820	45.7%	41.9%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ 10,342</b>	<b>\$ (880,188)</b>	<b>\$ (890,530)</b>		
<b>Auxiliary Fund</b>					
Revenues	\$ 7,379,662	\$ 3,943,289	\$ (3,436,373)	53.4%	53.1%
Expenses	9,796,641	3,639,694	6,156,947	37.2%	45.1%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (2,416,979)</b>	<b>\$ 303,595</b>	<b>\$ 2,720,574</b>		
<b>Reserve Fund</b>					
Revenues	\$ 15,502	\$ -	\$ (15,502)	0.0%	0.0%
Expenses	540,000	501,140	38,860	92.8%	86.2%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (524,498)</b>	<b>\$ (501,140)</b>	<b>\$ 23,358</b>		
<b>Financial Aid Fund</b>					
Revenues	\$ 17,659,611	\$ 4,117,851	\$ (13,541,760)	23.3%	25.9%
Expenses	17,735,190	4,464,771	13,270,419	25.2%	27.6%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (75,579)</b>	<b>\$ (346,920)</b>	<b>\$ (271,341)</b>		
<b>Internal Service Fund</b>					
Revenues	\$ 239,377	\$ 37,157	\$ (202,220)	15.5%	17.9%
Expenses	352,771	108,512	244,259	30.8%	27.2%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (113,394)</b>	<b>\$ (71,355)</b>	<b>\$ 42,039</b>		
<b>Trust and Agency Fund</b>					
Revenues	\$ 3,726	\$ 2,954	\$ (772)	79.3%	49.3%
Expenses	3,600	1,200	2,400	33.3%	28.6%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ 126</b>	<b>\$ 1,754</b>	<b>\$ 1,628</b>		



Exh. 6.6  
Dec. 12, 2018

Handout - Item 17

## CCWD Update

Oregon Presidents Council – Umpqua Community College  
December 7, 2018

## CCWD Update

### CC Boundary Changes

Through ORS 341.565 to ORS 341.579, the HECC serves as the board authorized by the State to review and recommend changes to the boundaries of a community college district. HECC staff have received their first boundary change petition from citizens in the northern part of Lake County that wish to be removed from the Central Oregon CC district. A public hearing was held on August 27, 2018 in Silver Lake, OR. The agenda can be found [here](#). Background on the process and its impact on the Community College Support Fund (CCSF) in [Docket Item #14](#) from the April 12, 2018 meeting of the HECC.

The HECC will discuss the matter and hear from Central Oregon Community College at the Commission meeting on December 13. COCC's Board meets on December 12, and the expectation is that COCC will bring some plans to the Commission on how they can better meet the educational needs of N. Lake County. The Commission does not expect to accept or reject the petition in December, but instead will ask COCC to work with the citizens in the affected district over the next several months to identify and provide needed services. The petition and COCC will be asked to return to a future Commission meeting, likely June 2019, to provide an update on the situation, at which time the Commission may make a decision.

The Commission is also scheduled to approve a rule change related to their authorities at their meeting on December 13, 2018. This rule change allows the HECC to submit a boundary change question to a vote in May or November of a given year. Previous language only allowed for a vote if there was a remonstrance petition submitted within 20 days after a public hearing on the question was adjourned.

### Adult Attainment

At their November 8, 2018 meeting, the HECC approved a new statewide adult attainment goal:

*300,000 adult Oregonians will earn a new postsecondary degree, certificate, or credential of value by 2030. In addition to increasing the total number of adult Oregonians with new credentials, the goal is to reduce achievement gaps by half among underrepresented racial/ethnic minority, low-income and rural Oregonians by 2030.*

This goal will be adopted in Rule by the Commission at their December 13, 2018 meeting. [Docket item 8.1](#) from the Nov 8, 2018 HECC meeting acknowledges that, "In order to improve the state and the lives of the people here, we need strategies that help adult Oregonians increase their skills, especially those who have been on the sidelines of the economic recovery. We also recognize that we need a broad and inclusive approach to both how people gain skills, in addition to who gains skills." This will require an expanded view of what meaningful credentials are, but

with clear criteria by which all credentials are evaluated for value. While that work is identified for the future and we have a starting point with the principles the Workgroup established, we have not actually started evaluating credentials yet. To steer future work, including evaluating criteria for measuring credentials of value as well as recommending policy and implementation strategies, we plan to merge the Credit for Prior Learning Workgroup (which is in statute and advisory to the HECC) with the Adult Attainment Workgroup. HECC staff are in the process of developing a draft work plan and membership list for the group. Staff will also use the criteria established by the Adult Attainment Workgroup to develop a rubric and metrics that could be used by the new group.

## CTE Funding

Both the HECC's Agency Request Budget (ARB) and the Governor's Investment Budget include \$70M in order to address the current shortage of trained workers by doubling the number of certificates and degrees awarded in high-demand programs over the next three years. In academic year 2016-17, 9348 credentials were awarded in Career and Technical Education (CTE) at Oregon's community colleges, the majority of them in high demand fields. Using labor market research to identify jobs that will require or prefer CTE a certificate or associate's degrees and are projected to experience high growth in the next 10 years, we have identified 44 professions that need more skilled workers. We estimate that filling jobs in those fields will require 7,950 trained Oregonians per year, and that growing and sustaining those programs will cost \$70,000,000 per biennium.

By increasing the state's investment in CTE programs, certificate and degree production in CTE will increase to 17,000 per year by 2022. This level of certificate and degree production will address the state's skills gap in critical areas while continuing to produce skilled workers in all fields. Funds will be invested in community colleges to help them solve their four critical CTE training issues: 1) high cost to acquire or expand equipment and facilities, 2) need to increase the number of adequately trained and certified faculty, 3) faculty compensation is not competitive with private sector jobs in field, and 4) CTE programs are more expensive to deliver than lower division transfer courses. Funds will be distributed by the HECC to each community college using a formula that prioritizes imbalance between supply and demand for high need jobs, employer support, credential production, and cost of delivery.

While the exact mechanism for determining allocations and distributing these funds has not been determined, my expectation is a) that each college will receive some funding, b) colleges will need to provide plans that describe the need and the support in their communicates. OPC has previously considered (January 2017 OPC) five potential funding scenarios, described below:

- 1) *Base* – Funds are distributed equally to all colleges (Example: Developmental Education Redesign Workgroups funded from Strategic Fund)
- 2) *Base Plus* – Each community college receives an equal amount of base funding, with additional resources distributed based on FTE (Example: Though it has additional factors, this is the core of the Community College Support Fund).

- 3) *Tiered* – Funding is distributed in two to five tiers based on FTE (Example: Academic advisors at two tiers, Safety and Security at five tiers)
- 4) *Student Centered* – Funds are distributed based on FTE only (Example: A contract where pricing is based on FTE alone)
- 5) *Maximum Benefit* – Colleges that have capacity and interest to engage in a funded activity do so, while opt out (Example: SB 5701 – Co-requisite Developmental Education redesign)

Due to the fact that the focus of this work is on expanding programs, it may be helpful to think about a Base or Base Plus that is related to program and/or program FTE, rather than institution and/or institution FTE. OPC is asked to consider and provide feedback on possible distribution scenarios, identify the “bottleneck” programs (high demand by employers, sufficient to high interest by students, but some barrier to expanding enrollment and graduation), and identify the financial need to overcoming the barriers to expansion.

## GRB Discussion

The Governor is presenting her recommendations in the form of a base budget plus an accompanying \$1.9 Billion education investment plan that contains significant opportunities for higher education. She has committed to working with the Legislature, the business community, and stakeholders to identify funding for the investment plan. There is a stark difference between a future of higher education and training in Oregon under a budget that includes the Governor’s investment plan versus one without it. With the inclusion of her education investment package, the Governor’s budget would dramatically widen the doors of opportunity for Oregonians to affordable postsecondary education and rewarding careers:

- Public colleges and universities would see major new infusions of state funding, keeping tuition increases modest by funding the CCSF at \$646.7 M and the PUSF at \$856.9 M, doubling the number of CTE graduates at community colleges by funding the HECC’s \$70 M request for this purpose (POP 302), and making an unprecedented expansion of engineering and technical education at public universities.
- State need-based aid (the Oregon Opportunity Grant) would be nearly doubled from current funding levels, allowing the HECC to provide sizable grants to tens of thousands of additional adult and traditional-age students.
- The State would make new investments in university innovation (\$10 M) and campus safety (\$15 M).
- The HECC’s outreach efforts to connect students with college and career would be significantly enhanced, including through \$2.6 M for our outreach initiative (POP 202) and full \$15 M funding for our proposal for youth employment (POP 203).
- The Oregon Promise, Outdoor School, Sports Lottery, the Statewide Service Programs, and other existing HECC-funded public programs would be fully funded.

If the Governor’s new investment package is not adopted, her budget framework would result in bruising cuts to Oregon higher education, shrinking opportunities for Oregonians to prepare for family-wage careers and reversing six years of steady progress that we have made on improving access, affordability, success, and equity:

- Flat public funding for Oregon community colleges and universities would result in tuition spikes greater than in any recent year and/or significant program cuts.

- The elimination of the Oregon Promise after 2019-2020 would end a successful onramp to post-secondary education used by thousands of high school and GED graduates annually, and cut off support for continuing Promise students.
- The elimination of dedicated state funding for engineering and technology education at Oregon public universities would halt a program that for over 20 years has significantly sustained and expanded the pipeline of new engineers for Oregon employers.
- The elimination of "Sports Lottery" funding would jeopardize scholarship support for Oregon student athletes, particularly in women's athletics.
- The statewide public service mission of Oregon's universities would be impaired by flat or reduced funding for extension, forest research, the agriculture experiment station, and other public programs.

On capital construction, the Governor's recommended budget endorses the first two of the HECC's three requests for new state investments in community college capital projects (KCC and COCC). It endorses the HECC's priority request for a \$65 million investment in capital repair and renewal at public universities, and funds lower-priority projects at EOU and UO. The Governor recommends reserving an additional \$225 M in bonding authorization for the 2020 session in order to permit the HECC to complete its work on a 10-year strategic plan for public university capital. Additionally, the Governor's recommended budget provides for approximately \$4.1 million in new grants for regionally-led workforce training. It provides the HECC agency with some new capacity in procurement, internal audit, and human resources while protecting the agency from cuts to any existing, filled positions and eliminating only one part-time, unfilled position. Her recommended budget funds also funds a joint request with the Early Learning Division for investments in postsecondary education for early childhood educators. While the Governor's investment plan does not explicitly call out high-priority HECC requests for continuing work on credit transfer (HB 2998), she has voiced her support for continued advocacy to legislators for funding this important work.

The budget is detailed in the following documents, also at <http://budget.oregon.gov>

- Turning Point for Oregon's Future, Governor's Budget and Policy Agenda (47 page condensed budget summary)
- Full Governor's Recommended Budget (492 page full GRB)



**Central Oregon Community College  
Board of Directors: Resolution**

---

<b>Subject</b>	<b>Easements for City of Bend to Complete Work on the Mt. Washington / Shevlin Park Roundabout</b>
<b>Prepared By</b>	<b>Matthew McCoy, Vice President for Administration</b>

**A. Background**

The City of Bend plans to upgrade the Mt. Washington/Shevlin Park roundabout in the spring of 2019. To complete the work the City asked for access to College property on the southwest corner of the roundabout for a temporary detour. The City is also building a section of sidewalk on College property on the southeast corner to connect existing sections of sidewalk and asked for a temporary construction access easement and permanent access easement for the sidewalk.

In order to accomplish the work, the City prepared temporary easements for the detour access and sidewalk construction access. A permanent easement was prepared for the sidewalk addition. The easements are provided below.

Because the property involved is part of the development agreement with William Smith Properties Inc., Bill Smith was consulted and supports agreeing to the easements.

COCC legal counsel have reviewed and approved the easements.

**B. Options/Analysis**

Approve the temporary easements for access and construction, and approve the permanent easement for the sidewalk addition.

Decline to approve the easements.

**C. Timing**

Approving the easements at this time aligns with the City’s construction schedule for the roundabout upgrade.

**D. Budget Impact**

There are no budget impacts for the College.

**E. Proposed Resolution**

Be it resolved that the Central Oregon Community College Board of Directors approves the easements with the City of Bend for access and construction related to the Mt. Washington/Shevlin Park Road roundabout upgrade.



**After recording, please return to:**

City of Bend  
Attn: City Attorney  
710 NW Wall Street  
Bend, OR 97703

**TEMPORARY PUBLIC ACCESS EASEMENT**

This Temporary Public Access and Construction Easement is between Central Oregon Community College District ("Owner") and the City of Bend ("City").

RECITALS

1. The City is in the process of constructing improvements to the Mount Washington / Shevlin Park Road roundabout reconstruction ("the Project").
2. Owner owns real property (the "Property") described in the attached Exhibit C, attached and incorporated by this reference.
3. The City desires to enter onto a portion of the Property to detour the public around the Project and facilitate construction of the Project.

TERMS OF AGREEMENT

This Easement is granted on the following terms and conditions:

1. Owner grants to City, its agents and contractors, and the general public, the right to enter the portion of the Property described and shown in Exhibits A and B ("the Easement"), attached and incorporated into this document by reference.
2. The Easement shall be a temporary right for the purpose of providing detour access around the Project to the general public for the duration of the Project.
3. All existing improvements or obstructions including landscaping, fencing, driveways and any other form or type of improvement within the Easement areas are subject to disruption, alteration and/or removal during the Project.
4. At the completion of the Project, the City will restore hardscape areas of the Property within this easement to the condition it was in prior to the work authorized by this easement.
5. The City will defend, indemnify, and hold harmless Owner, successors, and assigns for injury to person or property because of the negligence or misconduct of the City, its employees, contractors, and/or agents while conducting activities on the Property associated with the Project.

6. Owner shall not in any way interfere with the public use of the Easement. Owner's use of the Easement may not interfere with the Project or the public's right of access across the Easement for the duration of this Easement.
7. The individuals signing below warrant and represent that each has the right and authority to enter into this agreement.
8. There is no monetary consideration for this Easement.

**OWNER**

\_\_\_\_\_  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_

STATE OF OREGON                    )  
                                                   )ss:  
 County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018, by \_\_\_\_\_, as \_\_\_\_\_, for Central Oregon Community College District.

\_\_\_\_\_  
 Notary Public for Oregon

**CITY OF BEND**

\_\_\_\_\_  
 Eric King, City Manager

STATE OF OREGON                    )  
                                                   )ss:  
 County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018 by Eric King as City Manager of the City of Bend

\_\_\_\_\_  
 Notary Public for Oregon

Approved as to Form:

---

City Attorney's Office

## EXHIBIT A

A parcel of land, located in the Southeast Quarter of the Southwest Quarter (SE1/4 SW1/4) of Section 25, Township 17 South, Range 11 East, Willamette Meridian, City of Bend, Deschutes County, Oregon, more particularly described as follows:

Beginning at a point on the westerly right-of-way line of Mt. Washington Drive, from which the most southerly corner of Lot 5, Block 1, Valhalla Heights Phase I bears North 16°53'44" East a distance of 146.22 feet; thence along the westerly right-of-way line of Mt. Washington Drive, South 24°45'26" West a distance of 114.99 feet; thence leaving said westerly right-of-way line, North 18°23'54" West a distance of 94.00 feet; thence North 46°22'02" West a distance of 347.59 feet to the southerly right-of-way line of Shevlin Park Road; thence along said southerly right-of-way line the following two (2) curves and two (2) courses:

190.66 feet along the arc of a non-tangent curve to the right with a radius of 5699.58 feet, the chord of which bears South 69°02'48" East a distance of 190.65 feet;  
South 21°57'50" West a distance of 10.00 feet;

146.78 feet along the arc of a non-tangent curve to the right with a radius of 5689.58 feet, the chord of which bears South 67°20'58" East a distance of 146.78 feet;  
South 34°54'41" East a distance of 44.47 feet to said westerly right-of-way line of Mt. Washington Drive;

thence along said westerly right-of-way line, South 06°07'05" West a distance of 54.49 feet to the Point of Beginning, the terminus of this description.

See attached map titled "EXHIBIT B", hereby incorporated by reference.

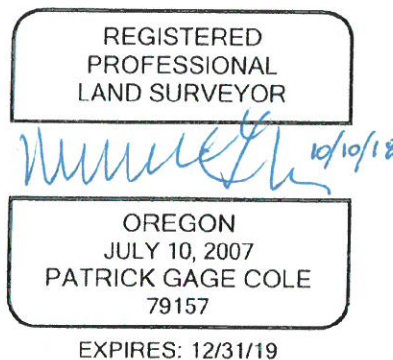
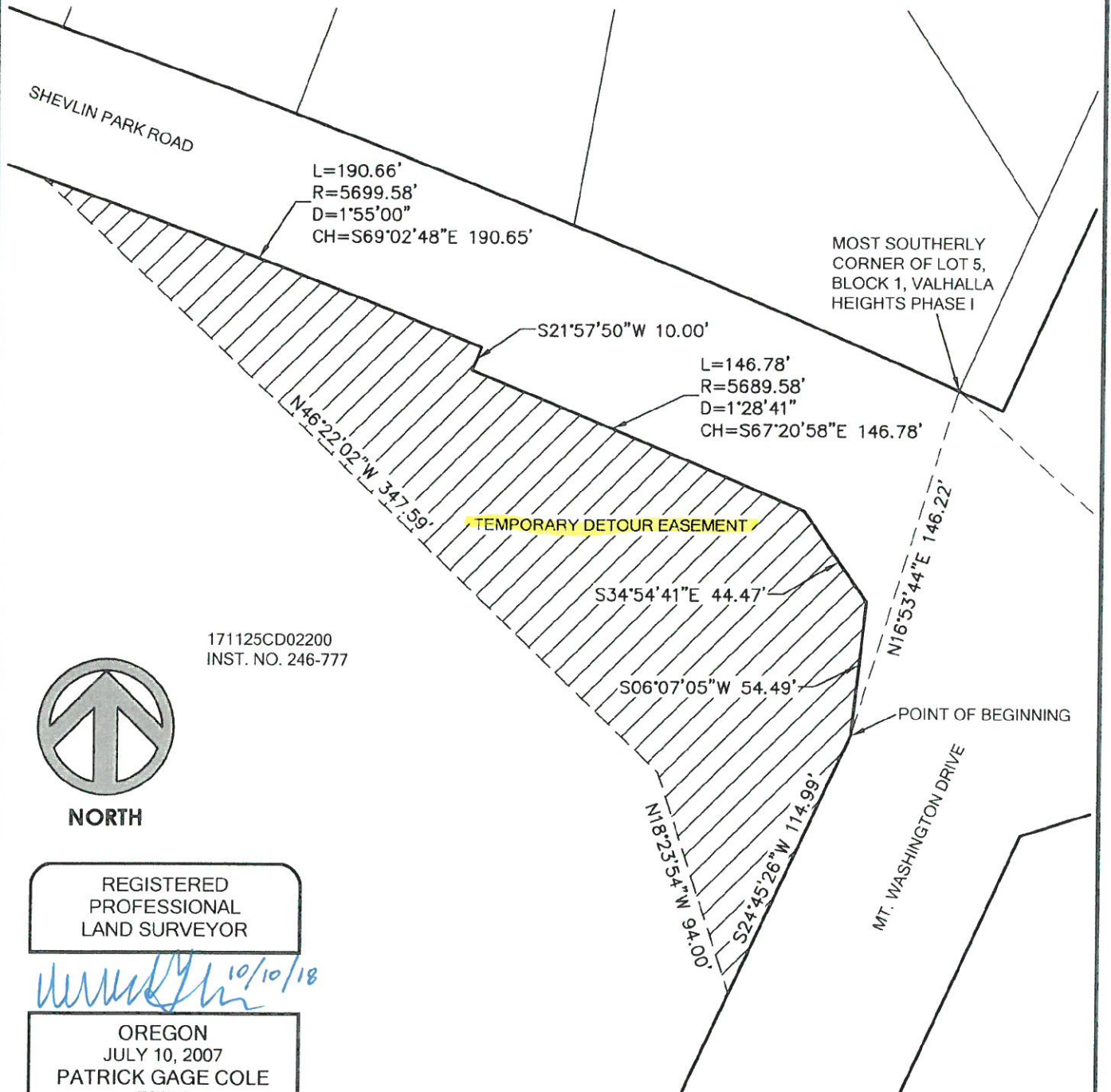


EXHIBIT "B"

LOCATED IN THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER (SE1/4 SW1/4)  
OF SECTION 25, TOWNSHIP 17 SOUTH, RANGE 11 EAST, W.M.,  
CITY OF BEND, DESCHUTES COUNTY, OREGON



171125CD02200  
INST. NO. 246-777



NORTH

REGISTERED  
PROFESSIONAL  
LAND SURVEYOR

*Patrick Gage Cole* 10/10/18

OREGON  
JULY 10, 2007  
PATRICK GAGE COLE  
79157

EXPIRES: 12/31/19

S:\Land Projects\171001 COB 17-19 Street Preservation\dwg\171001B-RAB EASEMENTS.dwg Oct 09, 2018



CIVIL ENGINEERING | SURVEYING | PLANNING

CITY OF BEND STREET PRESERVATION  
TEMPORARY DETOUR EASEMENT

SCALE: 1" = 60'

DRAWN BY: AQR

DATE: 10/9/2018

SHEET

1/1

### EXHIBIT C

The Southeast one-quarter of the Southwest one-quarter (SE $\frac{1}{4}$  SW $\frac{1}{4}$ ), lying south of Shevlin Park Road, of Section 25, Township Seventeen (17) South, Range Eleven (11) East of the Willamette Meridian, Deschutes County, Oregon,

EXCEPTING THEREFROM:

1. Section 25 beginning at the South one-quarter (S $\frac{1}{4}$ ) corner; South 89°54'34", West 577.19 feet; then North 24°45'32", East 637.74 feet; then South 65°14'28", East 91.22 feet; then around a 2834.79' radius curve right, 257.62 feet, lg ch bears South 62°38'16", East 257.53 feet; then South 00°11'49", West 421.64 feet to point of beginning.
2. That Dedication Warranty Deed to the City of Bend recorded on July 15, 1999, in the Deschutes County Records as document no. 1999-34650.
3. That Dedication Warranty Deed to the City of Bend recorded on October 11, 2000, in the Deschutes County Records as document no. 2000-41033.
4. That Dedication Warranty Deed to the City of Bend recorded on October 11, 2000, in the Deschutes County Records as document no. 2000-41035.
5. That Dedication Warranty Deed to the City of Bend recorded on November 10, 2005, in the Deschutes County Records as document no. 2005-77477.

**After recording, please return to:**

City of Bend  
Attn: City Attorney  
710 NW Wall Street  
Bend, OR 97703

### **Temporary Construction Easement**

This Temporary Construction Easement is between Central Oregon Community College District (“Owner”) and the City of Bend (“City”).

#### **RECITALS**

- A. The City is in the process of constructing the Mount Washington Drive / Shevlin Park Road roundabout reconstruction (“the Project”).
- B. Owner owns real property (the “Property”) described in the attached Exhibit C, attached and incorporated by this reference.
- C. The City desires to enter onto a portion of the Property in order to facilitate the Project.

#### **TERMS OF AGREEMENT**

This Easement is granted on the following terms and conditions:

- 1. Owner grants to City, its agents, and contractors, the right to enter the portion of the Property described and shown in Exhibits A and B, attached and incorporated into this document by reference.
- 2. The work within the easement area will include access to facilitate the Project.
- 3. The City will restore hardscape areas of the Property within the easement to the condition it was in prior to the commencement of the Project.
- 4. The City will defend, indemnify and hold harmless the Owner, and its successors and assigns for injury to person or property due to the negligence or misconduct of the City, its employees, contractors and/or agents while conducting activities on the Property associated with the construction of improvements authorized by this Easement.
- 5. The rights granted under this agreement shall terminate either at the conclusion of the Project or one year from the date the agreement is fully executed, whichever comes first.
- 6. There is no monetary consideration for this Easement.

7. This Easement is binding on the Owner and Owner's heirs, successors, and assigns.
8. The individuals signing below warrant and represent that each has the right and authority to enter into this agreement.

**OWNER**

\_\_\_\_\_  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_

STATE OF OREGON                    )  
                                                   )ss:  
 County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018, by \_\_\_\_\_, as \_\_\_\_\_, for Central Oregon Community College District.

\_\_\_\_\_  
 Notary Public for Oregon

**CITY OF BEND**

\_\_\_\_\_  
 Eric King, City Manager

STATE OF OREGON                    )  
                                                   )ss:  
 County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018 by Eric King as City Manager of the City of Bend

\_\_\_\_\_  
 Notary Public for Oregon



Approved as to Form:

\_\_\_\_\_  
City Attorney's Office

## EXHIBIT A

A parcel of land, located in the Southeast Quarter of the Southwest Quarter (SE1/4 SW1/4) of Section 25, Township 17 South, Range 11 East, Willamette Meridian, City of Bend, Deschutes County, Oregon, more particularly described as follows:

Beginning at the most easterly corner of that parcel of land dedicated to the City of Bend in Dedication Warranty Deed recorded October 11, 2000 as Inst. No. 2000-41035, from which the most southerly corner of Lot 5, Block 1, Valhalla Heights Phase I bears North 48°54'09" West a distance of 210.18 feet; thence along the southerly right-of-way line of Shevlin Park Road, South 65°14'34" East a distance of 97.47 feet to the westerly line of that parcel of land described in Bargain and Sale Deed recorded February 11, 1992 as Inst. No. 256-1461; thence along said westerly line, South 24°49'32" West a distance of 15.57 feet; thence leaving said westerly line, North 74°29'37" West a distance of 63.66 feet; thence North 65°59'06" West a distance of 63.79 feet to the southeasterly line of that parcel of land dedicated to the City of Bend in Dedication Warranty Deed recorded October 11, 2000 as Inst. No. 2000-41035; thence along said southeasterly line, North 72°21'16" East a distance of 39.49 feet to the Point of Beginning, the terminus of this description.

See attached map titled "EXHIBIT B", hereby incorporated by reference.



EXPIRES: 12/31/19

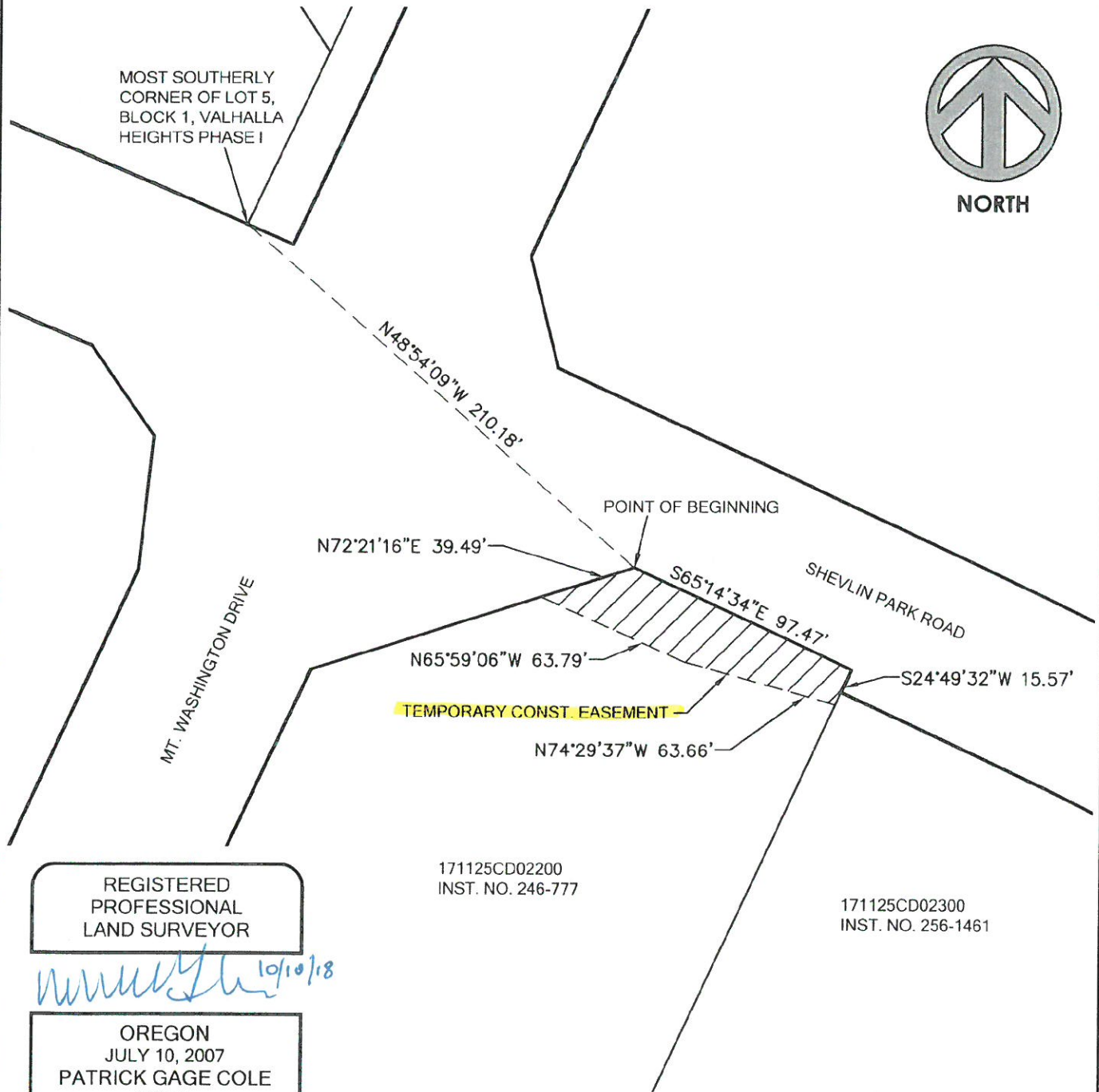
EXHIBIT "B"

LOCATED IN THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER (SE1/4 SW1/4)  
OF SECTION 25, TOWNSHIP 17 SOUTH, RANGE 11 EAST, W.M.,  
CITY OF BEND, DESCHUTES COUNTY, OREGON

MOST SOUTHERLY  
CORNER OF LOT 5,  
BLOCK 1, VALHALLA  
HEIGHTS PHASE I



NORTH



REGISTERED  
PROFESSIONAL  
LAND SURVEYOR

*Patrick Gage Cole* 10/10/18

OREGON  
JULY 10, 2007  
PATRICK GAGE COLE  
79157

EXPIRES: 12/31/19

171125CD02200  
INST. NO. 246-777

171125CD02300  
INST. NO. 256-1461

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CIVIL ENGINEERING | SURVEYING | PLANNING

CITY OF BEND STREET PRESERVATION  
TEMPORARY CONSTRUCTION EASEMENT

SHEET

1/1

SCALE: 1" = 60'

DRAWN BY: AQR

DATE: 10/8/2018

### EXHIBIT C

The Southeast one-quarter of the Southwest one-quarter (SE $\frac{1}{4}$  SW $\frac{1}{4}$ ), lying south of Shevlin Park Road, of Section 25, Township Seventeen (17) South, Range Eleven (11) East of the Willamette Meridian, Deschutes County, Oregon,

EXCEPTING THEREFROM:

1. Section 25 beginning at the South one-quarter (S $\frac{1}{4}$ ) corner; South 89°54'34", West 577.19 feet; then North 24°45'32", East 637.74 feet; then South 65°14'28", East 91.22 feet; then around a 2834.79' radius curve right, 257.62 feet, lg ch bears South 62°38'16", East 257.53 feet; then South 00°11'49", West 421.64 feet to point of beginning.
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**After recording, please return to:**

City of Bend  
Attn: City Attorney  
710 NW Wall Street  
Bend, OR 97703

## **PUBLIC ACCESS EASEMENT**

This Public Access Easement is between Central Oregon Community College District ("Owner") and the City of Bend ("City").

### **RECITALS**

- A. The City is in the process of constructing improvements to the Mount Washington / Shevlin Park Road roundabout reconstruction ("the Project").
- B. Owner owns real property (the "Property") described in the attached Exhibit C, attached and incorporated by this reference.
- C. The City desires to enter onto a portion of the Property **to construct a permanent sidewalk for public access**, as part of the Project.

### **TERMS OF AGREEMENT**

This Easement is granted on the following terms and conditions:

- 1. Owner grants to City, its agents and contractors, and the general public, the right to enter the portion of the Property described and shown in Exhibits A and B ("the Easement"), attached and incorporated into this document by reference.
- 2. The Easement shall be a perpetual right for the purpose of providing pedestrian sidewalk access to the general public.
- 3. All existing improvements or obstructions including landscaping, fencing, driveways and any other form or type of improvement within the Easement areas are subject to disruption, alteration and/or removal by the City. The City intends to construct a sidewalk on the Easement, which will be Owner's responsibility to maintain, per the Bend City Code.
- 4. Owner shall not in any way interfere with the public use of the Easement. Owner's use of the Easement may not interfere with the Project or the public's right of access across the Easement for the duration of this Easement.
- 5. There is no monetary consideration for this Easement.
- 6. Owner warrants and represents that it has the right to grant this Easement.

7. This Easement is binding on the Owner and Owner's heirs, successors, and assigns.

8. The individuals signing below warrant and represent that each has the right and authority to enter into this agreement.

**OWNER**

\_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

STATE OF OREGON                    )  
                                                  )ss:  
County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018, by \_\_\_\_\_, as \_\_\_\_\_, for Central Oregon Community College District.

\_\_\_\_\_  
Notary Public for Oregon

**CITY OF BEND**

\_\_\_\_\_  
Eric King, City Manager

STATE OF OREGON                    )  
                                                  )ss:  
County of Deschutes                )

This instrument was acknowledged before me on \_\_\_\_\_, 2018 by Eric King as City Manager of the City of Bend

\_\_\_\_\_  
Notary Public for Oregon

Approved as to Form:

---

City Attorney's Office

**EXHIBIT A**

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See attached map titled "EXHIBIT B", hereby incorporated by reference.



EXPIRES: 12/31/19



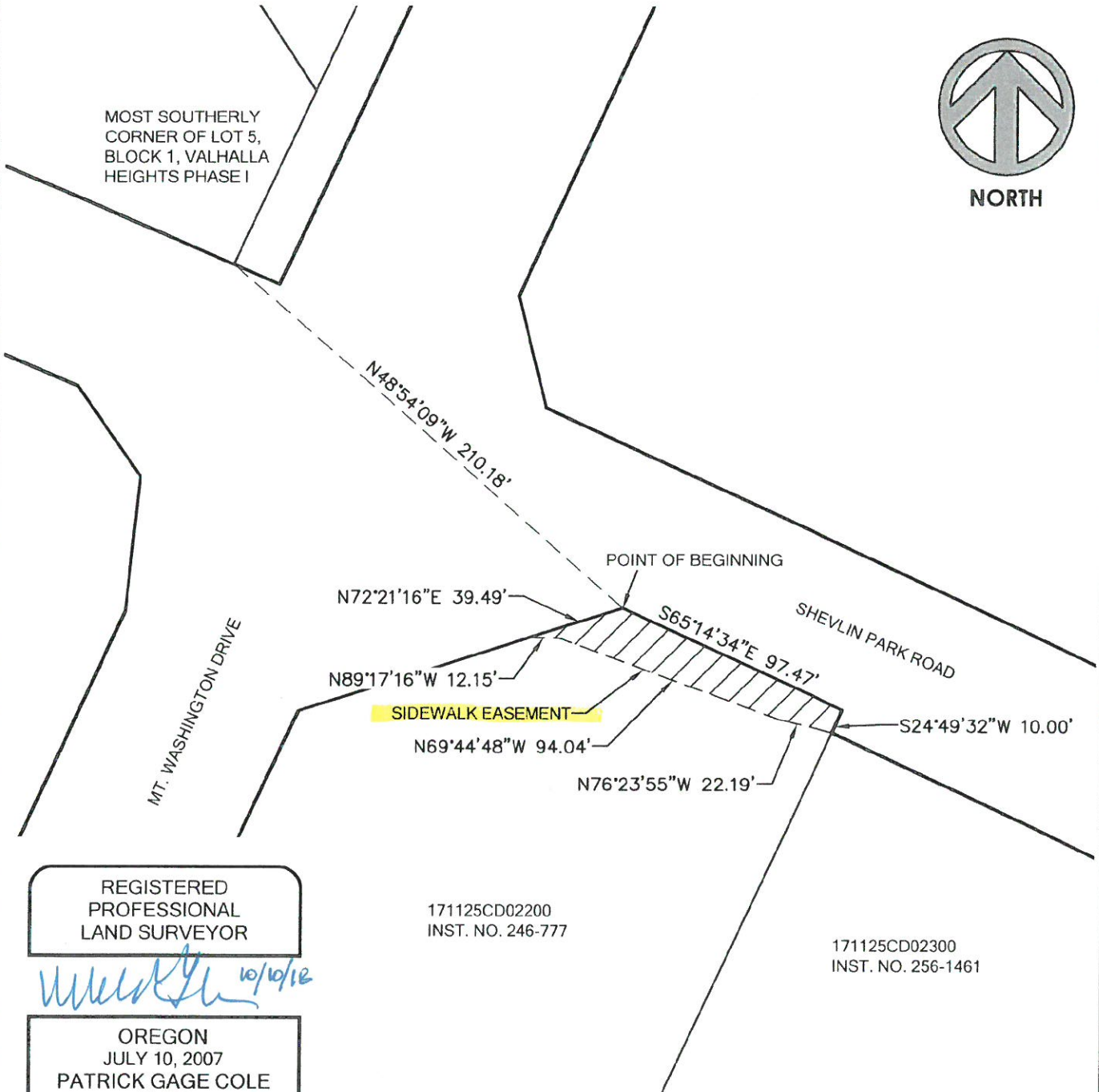
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LOCATED IN THE SOUTHEAST QUARTER OF THE SOUTHWEST QUARTER (SE1/4 SW1/4)  
OF SECTION 25, TOWNSHIP 17 SOUTH, RANGE 11 EAST, W.M.,  
CITY OF BEND, DESCHUTES COUNTY, OREGON



NORTH

MOST SOUTHERLY  
CORNER OF LOT 5,  
BLOCK 1, VALHALLA  
HEIGHTS PHASE I



REGISTERED  
PROFESSIONAL  
LAND SURVEYOR

*Patrick Gage Cole* 10/10/18

OREGON  
JULY 10, 2007  
PATRICK GAGE COLE  
79157

EXPIRES: 12/31/19

171125CD02200  
INST. NO. 246-777

171125CD02300  
INST. NO. 256-1461

S:\Land Projects\171001 COB 17-19 Street Preservation\dwg\171001B-RAB EASEMENTS.dwg Oct 09, 2018



CITY OF BEND STREET PRESERVATION  
SIDEWALK EASEMENT

SHEET

1/1

SCALE: 1" = 60'

DRAWN BY: AQR

DATE: 10/8/2018

### EXHIBIT C

The Southeast one-quarter of the Southwest one-quarter (SE $\frac{1}{4}$  SW $\frac{1}{4}$ ), lying south of Shevlin Park Road, of Section 25, Township Seventeen (17) South, Range Eleven (11) East of the Willamette Meridian, Deschutes County, Oregon,

EXCEPTING THEREFROM:

1. Section 25 beginning at the South one-quarter (S $\frac{1}{4}$ ) corner; South 89°54'34", West 577.19 feet; then North 24°45'32", East 637.74 feet; then South 65°14'28", East 91.22 feet; then around a 2834.79' radius curve right, 257.62 feet, lg ch bears South 62°38'16", East 257.53 feet; then South 00°11'49", West 421.64 feet to point of beginning.
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**Central Oregon Community College  
Board of Directors: Resolution**

---

<b>Subject</b>	<b>Approve COCC Credit award definitions</b>
<b>Strategic Plan Connection</b>	
Institutional Efficiency	IE-2: Develop uniform, effective and efficient processes.
Institutional Efficiency	IE-3: Define, document and practice clear operational decision-making.
<b>Prepared By</b>	<b>Dr. Betsy Julian, Vice President for Instruction</b>

**A. Background**

Excerpt from Oregon Administrative Rules (OAR 589-006-0150): *Community college boards are responsible for approving their college's certificate of completion, associate degree and associate degree option requirements.*

Curriculum staff have been working with stakeholders over the last year to review and reorganize the definitions and requirements associated with COCC's credit credentials awarded on a transcript. This project involved articulating requirements for all credit credentials in one document and revising the titles of several awards to align with state authority. Faculty groups (Chairmoot, Career and Technical Education Program Directors Council, Academic Affairs, and Curriculum Committee) as well as staff in the offices of Instructional Deans, Admissions and Records, and CAP Services have reviewed the awards definitions.

The Academic Affairs Committee is responsible for developing and recommending academic policy. The Committee reviewed details of this proposal beginning last spring, completed final approval on November 19, 2018, and makes the following recommendation to the Board.

**B. Options/Analysis**

- Approve the credit award definitions
- Decline approval of credit award definitions

**C. Timing**

Upon approval, COCC will implement the definitions effective for the 2019-20 academic year; there will be no negative impacts to students.

**D. Budget Impact**

None

## **E. Proposed Resolution**

Be it resolved that the Central Oregon Community College Board of Directors hereby approves the following credit awards:

### **Associate of Arts Oregon Transfer, AAOT**

Purpose: Intended to prepare students to transfer into upper division courses for a baccalaureate degree; in Oregon public universities, students will have met lower division general education requirements. AAOT “focus areas” provide guidance towards the lower division requirements for a major though the degree is awarded without a focus area.

Credits: 90-108

### **Associate of Science Oregon Transfer, ASOT**

Purpose: The Associate of Science Oregon Transfer degree is designed to prepare students to transfer to a specific major. This program combines the structure and agreements of an AAOT (all credits transfer, allowing junior standing for registration purposes, and completion of lower division general education requirements of all Oregon public universities) with recommended lower division coursework in the major. However, there is no guarantee related to admission to or progress in the major. The ASOT is a statewide degree, with currently two approved programs: Business and Computer Science.

Credits: 90-108

### **Associate of Science, AS**

Purpose: The Associate of Science degree is designed to prepare students to transfer into the upper division in a specific four-year college or university, to a specific major, or both. AS “focus areas” provide guidance towards the lower division requirements for a specific general education requirement or a major, though the degree is awarded without a focus area.

Credits: 90-108

### **Associate of General Studies, AGS**

Purpose: Intended to meet individual student needs using a variety of collegiate-level courses.

Credits: 90-108

### **Associate of Applied Science, AAS**

Purpose: Intended to prepare graduates for direct entry into the workforce. Includes courses that build technical career skills and proficiencies.

Credits: 90-108

### **Associate of Applied Science Option, AASO**

Purpose: Intended to prepare graduates for direct entry into the workforce with the option reflecting a specialization in the field (at least 70% of the credits are shared with the base AAS degree). Includes courses that build technical career skills and proficiencies.

Credits: 90-108

## Two Year Certificate of Completion, 2CC

Purpose: Intended to prepare graduates for direct entry into the workforce. Includes courses that build technical career skills and proficiencies. Can be independent or related to (contained within) associate of applied science degree.

Credits: 72-108 (or 36-108 credits if it takes more than one year/four consecutive terms to complete)

## One Year Certificate of Completion, 1CC

Purpose: Intended to prepare graduates for direct entry into the workforce. Includes courses that build technical career skills and proficiencies. Can be independent or related to (contained within) associate of applied science degree.

Credits: 36-71 and can be completed in one year (four consecutive terms)

## Career Pathway Certificate of Completion, CPCC

Purpose: Acknowledges specific technical skill attainment that meets an employment need. Must be related to (contained within) an approved associate of applied science degree/option and have a defined job entry point.

Credits: 12-35

**Student Success**

Provide resources and support to facilitate increased student persistence and educational goal achievement.

- SS-1: Enhance development of course and program offerings and delivery methods.
- SS-2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
- SS-3: Enhance and promote the resources and support services available to help students overcome non-academic challenges.

**Student Experience**

Provide core academic offerings and student support at all campuses and online.

- SE-1: Develop and implement a comprehensive approach to academic offerings and student support services on all campuses and online.
- SE-2: Increase access to academic programs and courses on all campuses and online.
- SE-3: Promote diversity, inclusiveness and community on all campuses and online.

**Community Enrichment**

Engage as a collaborative and contributing partner with the community.

- CE-1: Cultivate new and strengthen existing connections/ partnerships with Educational Stakeholders, including PreK-12, universities (higher education), lifelong learners and business and industry.
- CE-2: Advance positive regional economic development by assisting with educational and training needs of business, industry and workforce.
- CE-3: Offer College services and expertise in response to community needs.

**Institutional Efficiency**

Strengthen systems, policies and procedures to create more proactive, responsive and effective internal processes.

- IE-1: Improve practices and structure related to providing a healthy and productive workplace.
- IE-2: Develop uniform, effective and efficient processes.
- IE-3: Define, document and practice clear operational decision-making.
- IE-4: Improve information sharing practices and platforms.



**Central Oregon Community College  
 Board of Directors: Information item**

<b>Subject</b>	<b>New Credit CTE Program proposals</b>
<b>Strategic Plan Connection</b>	
	SS-1: Enhance development of course and program offerings and delivery methods.  CE-2: Advance positive regional economic development by assisting with educational and training needs of business, industry and workforce.
<b>Prepared By</b>	Dr. Betsy Julian, Vice President for Instruction

Several new Career Technical (CTE) programs have been proposed and are going through the approval process. Academic Affairs and President Metcalf have approved the following program proposals. Faculty members are currently working on curriculum development and defining program outcomes. When the curriculum process is completed and approved by the curriculum committee, the proposals will be brought to you for approval before being submitted to the state.

**Manufacturing Career Pathway Certificate of Completion**

The skills represented in this short term certificate are aimed at general entry level manufacturing skills that our regional manufacturing employers constantly request along with more basic workforce skills.

Two regional employers have given written assurances that they would see students with this short term certificate as desirable entry level hires. In addition, the courses embedded in this certificate are the core courses required in all 1 year and 2 year degrees and certificates in our Manufacturing CTE programs. This certificate is roughly equivalent to completing one term of coursework at COCC thereby potentially shortening the time to completion and employment.

**Welding One Year Certificate of Completion and Career Pathway Certificate**

This program is structured to provide workforce ready skills to students in the welding trades. This proposal is for a significant revision to our existing 1 year certificate in Welding.

Multiple employers in the region currently hire graduates of our existing programs with about half of our students completing the 1 year welding certificate before transitioning to employment. The current welding certificate is part of the Manufacturing Technology AAS. This program proposal is reorganization of our current offerings to provide more effective educational pathways for students and greater clarity regarding skills development for employers.

## **Welding AAS degree**

This program is structured to provide workforce ready skills to students in the welding trades. This proposal is for a new AAS in Welding.

Multiple employers in the region currently hire graduates of our existing programs with about half of our students completing the 1 year welding certificate before transitioning to employment. Some students effectively complete a 2<sup>nd</sup> year developing advanced welding skills but our current certificate and degree structure does not recognize that with a specific degree. This program proposal is reorganization of our current offerings to provide more effective educational pathways for students and greater clarity regarding skills development for employers.

## **AAS of Automotive Technology in Electronics and Diagnostics (TED)**

This degree is an addition to our current Master Automotive Technician Certificate, with emphasis on the electrical / electronic portions of the automotive industry. Three major areas are included in this proposal: electronic and hybrid power systems, clean diesel, and on-board vehicle networking. The title places emphasis on the ever-advancing electronics that are contained on all current vehicles, clearly stating the intent of the degree. Degree seeking students are still able to take short-term certificate courses from other certificate areas and receive a degree plus short-term certificates. The accrediting body of the COCC Automotive Technology Program is NATEF (National Automotive Technicians Education Foundation). Many of the electronic competencies in certifying areas, required by NATEF, are embedded into the current A1 through A9 NATEF Certifications. With the new degree, the Automotive Program will be very effective preparing graduates for the full range of vehicle technology.

## **Emergency Medical Technician in Education One Year Certificate of Completion**

The new pathway for the EMT one-year certificate is designed for students who intend to move onto the Paramedic degree or for the many who do not wish to progress to the Paramedic level. This new pathway for students is designed for students seeking entry-level jobs as EMTs. Since the EMTs need more than just an EMT license to legally operate an ambulance, this career pathway will provide those completers with all of the training required of an EMT for potential employment.

Where there was once limited jobs in our region, the demand for EMTs has grown immensely. Now, all of the municipal paid fire departments are offering EMT positions as well as the Wildland community for the Forest Service, BLM, ODF and BIA. This increase in job opportunities makes the EMT certificate a viable certificate option. While it may serve as a terminal award, we anticipate that most students earning this certificate will use it to be employed in their chosen field while continuing their pathway to the AAS degree.



## **Equity in Education One Year Certificate of Completion**

The Equity in Education Certificate is designed to meet the needs of the current and future education workforce, in which classrooms and learning environments are increasingly diverse. Currently, the Teaching Standards and Practices Commission (TSPC), which oversees the licensure process of Oregon’s educators, notes the 40-10 gap: 40% of students in PK-12 classrooms identify as a person of color while only 10% of Oregon’s educators identify as a person of color. At the heart of the Equity in Education Certificate is the commitment to preparing a future teaching workforce with knowledge and confidence in facilitating culturally responsive practices with children, families, and communities. Courses within the EIE Certificate will help students develop skills and dispositions necessary to recognize and develop inclusive and culturally conscious practices, which align with recommendations and guidelines from numerous professional organizations, such as the National Association for the Education of Young Children, the Oregon Department of Education-Early Learning Division, and Teaching Tolerance, which are dedicated to developmentally appropriate and culturally conscious practices in educational settings.

The intended audience for the proposed certificate includes early childhood educators who are working toward the AAS degree in Early Childhood Education and who seek a specific focus area in equity in education; early learning advocates and professionals who already have degrees and certificates and are seeking additional expertise; early childhood and elementary pre-service teacher who intend to transfer to additional programs in higher education with a focus on equity and inclusive practices in educational institutions. In addition, the certificate can be used as “continuing education” for licensed teachers.



## Central Oregon Community College Board of Directors: Information Item

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Subject	CTE Advisory Committees
<b>Strategic Plan Initiatives</b>	CE-1: Cultivate new and strengthen existing connections/ partnerships with Educational Stakeholders, including PreK-12, universities (higher education), lifelong learners and business and industry.  CE-2: Advance positive regional economic development by assisting with educational and training needs of business, industry and workforce.
<b>Prepared By</b>	Betsy Julian, Vice President for Instruction

All Career and Technical (CTE) programs at COCC are required to have an active advisory committee with membership that reflects the local businesses and industries that hire students educated in the program.

According to the Oregon Department of Education, “local advisory committees are designed to increase the participation of the public in local CTE programs and provide greater cooperation with the private sector by:

- Ensuring career and technical education students engage with the labor market and business/industry
- Aligning programs
- Promoting quality career and technical education guidance and counseling
- Preparing individuals for employment and entrepreneurship

A CTE Program Advisory Committee is a group of individuals whose experience and abilities represent a cross section of a particular occupational area. The primary purpose of the CTE Program Advisory Committee is to assist educators in establishing, operating, and evaluating the CTE programs - which serves the needs of the students, the community, and the business/industry partners – and to provide expertise and insight about current and future industry and technological changes.”

*(Developing a Local Advisory Committee Resource Handbook: Oregon Department of Education; [www.ode.state.or.us/teachlearn/pte/ode-advisory-handbook\\_002.pdf](http://www.ode.state.or.us/teachlearn/pte/ode-advisory-handbook_002.pdf))*

A list of COCC’s CTE programs and their advisory board composition is attached. Some programs list individual board members by name, while others list the business or agency that sends a representative to the advisory committee meetings.

**COCC CTE Program - Advisory Committees**

**Emergency Medical Services**

Dr. William Reed	Medical Director-Bend FD, Redmond FD
Tyson Jenson	Bend Fire, EMS Captain
David P. Lehrfeld MD	Medical Director-Oregon Health Authority
David MacDonald	Crooked River Ranch RFPD, Training Officer
Alyce Pearce	Synthesis Marketing
Philip Hranika RN	Saint Charles HC
Tyler Edmondson	2018-2019 Paramedicine student
Jeremiah Kenfield	Crook County Fire, Training Officer & Paramedic Instructor

**Nursing**

Dawn Vollers	SC Clinical Education Manager
Tami Pike	Bend-La Pine School District
Scott Smallwood	Bend Surgery
Nicole Rowlett	Bend Transitional Care
Kim Ward	Cascade Surgery Center
Wendy Jackson	COPA
Muriel DeLaVergne-Brown	Crook County Public Health Dept
Becky L Carter	Deer Ridge Correctional Facility
Sarah Holloway	Deschutes County Public Health
Anne Pendygraft	Deschutes Recovery Center
Michael Baker	Jefferson County Public Health
Cyndi Painter-Press, DON	Mosaic Medical
Dru Pade	Partners in Care Home Health
Jodi Bigness	Partners in Care Home Care Hospice

**Dental Assistant**

Dr. Steve Christensen	Deschutes Pediatric Dentistry
Dr. Joshua Prentice	Ponderosa Dental Center
Dr. Mehdi Salari	Skyline Dental
Dr. Marc Nordstrom	Mirror Pond Dental
Dr. Jeff Timm	Timm Family Dentistry
Dr. Richard Fixott	Forensic Odontology

(Assistants in dental offices in the area)

Kristin Miller, Mary Hallowell  
Holly Mason, Kayla McConnell

## Licensed Massage Therapy

Dr. Brad Welker

Heather Welker

Karen Karnes, LMT

Whitney Lowe, BS LMT

Sherry Tran, LMT

Margo Bruguier, LMT

former OBMT board member, employer of LMTs

owner Bend Day Spa, employer of LMTs

lead LMT/trainer at Jinsei Spa

published author, educator, former COCC PT instructor

former COCC student

current COCC student

## Medical Assistant

### **General Public:**

Karen Marthaller

Jean Stevens

### **Employers:**

Wendy Jackson

Irene Dudley

Jan Brown

Michelle Weber

Molly McGuire

Melissa Stanyer

COPA,

COPA,

St Charles

Bend Dermatology

The Center (also graduate, CMA),

The Center (also graduate, CMA)

### **Providers:**

James Stone, MD

Mountain Medical Urgent Care (also Medical Director)

### **Students:**

Alma Ortiz, Syvenna Godat, Kjerstine Knight

## Pharmacy Technician

Andrea Evans, RPh

Brandon Thoreson, RPh

Connie Riffle, CPhT

Jolynda Moonz, CPhT

Jaime Stowe, CPhT

Leslie Holcomb, CPhT

Joe Hussion, RPh

Robyn Rosenfield, CPhT

Michael Powell, RPh

Dave Vial, RPh

Rosalynn Penfold, CPhT

Stephanie O'Bryan, CPhT

Trina Bice, CPhT

Rachel Seitz, RPh

Miranda Crowne, RPh

Fred Meyer

Fred Meyer

Pacific Source

Central Oregon Compounding

St Charles Health System

Central Oregon Compounding

Retired (works as needed in the field)

BiMart

St Charles Health System

St Charles Health System

St Charles Health System

Option Care

Pacific Source

Option Care

Shopko

**Veterinary Technician**

Scott Shaw, DVM  
Keith Sides, DVM  
Steve Nitschelm, DVM  
Ruth Loomis, DVM  
Ashley Portmann, DVM  
Cody Menasco, DVM  
Cassie Terry, DVM  
Alisha Trotter  
Carol Massard, CVT  
Sabrina Slusser  
Stephanie Wahlund, CVT  
Ronnie Boyce, CVT  
Autumn Loewen, CVT  
Nada Acevedo  
Rebecca Walker-Sands  
Sean Allen  
Alyssa Alm

Westside Vet  
Cinder Rock Vet  
Cascade East  
Brookwood Vet  
Mobile Geriatric and Hospice Care  
Riverside Vet  
Redmond Vet  
Avamark Veterinary Software  
Bend Veterinary Specialty and Emergency Center  
HSCO  
Riverside Vet  
Bend Vet  
Broken Top Vet  
Royal Canin District Manager  
COCC Faculty Member in Psychology  
COCC Vet Tech Student  
COCC Vet Tech Student

**Health Information Technology**

Diana Gehring, RHIT  
Carolyn Jarschke  
Cathy Lawrence, RHIT  
Teri Garrett, RHIT  
Kim Smith, RHIT  
Andra Amundson, RHIT  
Karla Pouillon  
Lydia Cruz, RHIT  
Christi Cagnolatti, RHIT, CHPS, BS  
Joan Butler  
Ralph Phillips

St. Charles Health System  
QVI Risk Solutions, Inc  
Bend Memorial Clinic  
Providence Health and Services  
The Center Orthopedic & Neurosurgical Care & Research  
The Center Orthopedic & Neurosurgical Care & Research  
COCC PT instructor  
Pacific Source Community Health Plans  
St. Charles Health System  
St. Charles Health System  
COCC Faculty member in Computer Information Systems

**Business**

Johnita Callan  
Brian Cash  
Devon Gaines  
Kelly Herman  
Stephanie Miller / Connie Worrell-Druliner

Callan Accounting Services  
Alpine Internet  
Devon A. Gaines, CPA  
Kelly Herman & Co  
Express Employment Professionals

## **Cascade Culinary Institute**

Barbara Tate  
Ben Watkins  
Cliff Eslinger  
Dan Lightell  
Darrell Henrichs  
David Touvell  
Dustin Christean  
Katrina Weist  
Krista Miller  
Molly Ziegler  
Sarahlee Lawrence  
Stewart Fritchman  
Terry Cashman  
Steve Helt  
Travis Taylor  
Thom Pastor

Tate and Tate Catering  
Ecolab  
900 Wall  
Bargreen Ellingson Restaurant Supply  
Oxford Hotel  
Chow  
CCI student  
Bend La Pine School District  
Caldera Springs  
Bend La Pine School District  
Rainshadow Organics  
Bellatazza Coffee Roasters  
Bend La Pine School District  
Zydeco Kitchen & Cocktails  
Sunriver Resort  
St Charles Hospital

## **Computer Information Systems**

Chuck Fischer  
Justin Fisher  
Ken Goff  
Ian McGrath  
Michael Turczak  
Ryan Coming  
Chris Eckert  
Adam Gaertner  
Barry Campbell  
Lewis Howell  
Soraya Renner  
James Tchalemian  
Jaxson Landrus  
Anthony McMillian

Advantage Dental  
Crook County Schools  
EnergyNeering Solutions, Inc.  
Express Employment Professionals  
Facebook  
Five Talent  
G5  
Gaertner PC  
Highland Baptist Church  
Hueya, Inc.  
Kollectiv,  
Redhawk Security  
Rosendin Electric  
Velox Systems,  
Bend Broadband  
Bend Research  
Bend-La Pine Schools  
Broad Sky Networks  
City of Bend  
Deschutes County  
OHSU  
St. Charles  
TDS Telecom, Marty Corso  
TEK Systems, Nate Chapman  
The Geek Squad  
Yellowknife Wireless

**Forest Resource Technology**

Chris Johnson  
Ciara McCarthy  
Ed Keith  
Jason Hatfield  
John Allen  
John and Lynn Breese  
John Bailey  
John Ostendorff  
Katie Lompa  
Kayla Herriman  
Ken Borchert  
Matt Patterson  
Milt Moran  
Nicole Strong  
Pete Caligiuri  
Pete Powers  
Ron Reuter  
Ryan Singleton  
Sasha Sulia  
Stu Otto  
Vernon Wolf

Whitefish Cascade  
Consulting Arborist  
Deschutes County Forester  
USFS, Program graduate  
Deschutes NF Supervisor  
Dixie Meadows (private landowner)  
OSU Forestry  
ODOT  
ODF Community Assistance Forester  
USFS Seed Extractory  
BIA  
USFS Bend/Fort Rock  
Cascade Timber  
Program Graduate  
The Nature Conservancy  
USFS silviculture  
OSU Cascades  
Warm Springs Forestry  
BMPRD  
ODF  
BIA Warm Springs

**Automotive**

Frank Bowen  
Dwane Fuerstenau  
Randy McCulley  
Rob Pomerenk  
Gordon Scott  
Chuck Smith  
David Tulacz  
Wade Bryant  
Rosa Madrid

High Desert Auto Parts - Owner  
Service Manager – Robberson Ford  
Deschutes County Maintenance Supervisor  
High Desert Auto Parts – Manager  
Warm Springs Motor Pool Manager  
Chuck’s Auto Shop – Owner  
Kendall VW – Manager  
Wade Bryant’s Automotive – Owner  
Former Automotive Student

**Automotive Program of Study (POS) Group**

Greg Lyons  
Pat Garcia  
Taylor Alsheimer/Robert Clark  
John Stroup  
Brook Rich

Mt. View HS  
Bend HS  
The Dalles HS  
Redmond HS  
High Desert ESD

## **Structural Fire Science**

The Advisory Board will consist on one voting member from each of the following agencies:

Airlink Critical Care Transport	Government Official
Alfalfa Fire District	Jefferson County EMS
Black Butte Ranch Fire District	Jefferson County Fire District No. 1
Bureau of Land Management	La Pine Rural Fire Protection District
City of Bend Fire Department	Life Flight Network
Cloverdale Rural Fire Protection District	Oregon Department of Forestry
COCC current student member at large	Redmond Fire & Rescue
COCC Paramedicine Program Medical Director	Sisters-Camp Sherman Fire District
COCC student graduate member at large	St. Charles Medical Center
Community member at large	Sunriver Fire Department
Crescent Rural Fire Protection District	United States Forest Service
Crook County Fire & Rescue	Warm Spring BIA
Crooked River Ranch Rural Fire Protection Dist.	Warm Springs Fire & Safety Department

### *Ex-officio non-voting members include:*

COCC Instructional Dean	COCC Wildland Fire Program Director
COCC Natural & Industrial Resources Dept. Chair	COCC Wildland Fire Program Faculty
COCC Paramedicine Program Assistant	Crook County Emergency Manager
COCC Paramedicine Program Director	Department Of Public Safety Standards & Training
COCC Paramedicine Program Faculty	Deschutes County Emergency Manager
COCC Structural Fire Science Program Director	Jefferson County Emergency Manager
COCC Structural Fire Science Program faculty	Project Wildfire Program Director
COCC Vice-President of Instruction	

## **Manufacturing and Technology Center**

Mill Power Incorporated. Prineville, Oregon ( Fabrication Shop)  
Nosler. Bend, Oregon ( Firearms/Ammunition Manufacturer)  
Keith Manufacturing. Madras, Oregon ( Freight, and Industrial equipment)  
ISCO Manufacturing. Bend, Oregon (Machine, and Fabrication Shop)  
PCC Schlosser. Redmond, Oregon ( Specialty material fabrication)  
Advanced Northwest Welding. Bend, Oregon ( Welding and Fabrication shop )  
CR Fabrication. Redmond, Oregon ( Metals Fabrication shop)

## **Aviation**

Oregon Aviation Industries (ORAVI)  
EDCO Aviation Leadership Sub-committee.  
AUVSI-Association for Unmanned Vehicle Systems International (Cascade Chapter)  
Horizon Airlines  
Skywest Airlines  
Sundance Helicopters



## **Early Childhood Education**

Head Start  
Child Care Resources and Referral  
private preschool programs  
High Desert Education Service District  
Redmond School District  
Bend La Pine School District  
Mountain Star Family Relief Nursery  
Better Together  
Healthy Beginnings  
Bend Parks and Recreation  
Central Oregon Early Learning Hub

## **Addiction Studies**

The following identifies agencies that are invited to send a representative to meetings.

After School Buddies Central Oregon Evaluation Services  
Human Dignity Coalition  
Bend High Teen Parent Program Central Oregon Family Resource Center  
KLEAN Treatment Center (La Pine)  
Best Care Treatment Center, Bend Choices Recovery Services, LLC Lutheran Community Services (Prineville)  
Best Care Treatment Center, Madras Deer Ridge New Priorities Family Services  
Best Care Treatment Center, Redmond Deschutes County Behavioral Health Pfeiffer and Associates  
Bethlehem Inn Family Resource Center Reaching Out, L.L.C.  
Cascade Crest Transition Grandma's House of Central Oregon, Inc.  
Rimrock Trails  
Cascade Youth and Family - The Loft  
High Desert Educational School District  
Early Intervention/Early Childhood Special Education Program, Saving Grace  
Central Oregon Council on Aging Healthy Beginnings Serenity Lane

## **Criminal Justice**

Criminal Justice has a much-valued advisory board. The program is evaluated each year by advisory board members who then make suggestions to the Program Director for improvements. This has led to the development of several courses including ethics, diversity and Spanish for law enforcement. A report writing class is a future project based on the board's recommendations. The outcomes have been evaluated by the board on both the Program and course level. The membership is made up of other COCC faculty and local law enforcement, including Bend Police and Probation and Parole. It is almost impossible to find a time to meet when all board members can attend. They have preferred a method of emails and individualized meetings with the Program Director. Several Saturday meetings were held regarding curriculum changes.



## Central Oregon Community College Board of Directors: Information Item

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<b>Subject</b>	<b>Public Health Service Learning in the Dominican Republic</b>
<b>Strategic Plan Initiatives</b>	<b>Student Success:</b> SS-1: Enhance development of course and program offerings and delivery methods.
	<b>Student Experience:</b> SE-3: Promote diversity, inclusiveness and community on all campuses and online.
<b>Prepared By</b>	<b>Karen A. Heckert, Associate Professor of Public Health</b>

### COCC's Public Health Service Learning in the Dominican Republic – Global Education for All

**Learning Outcomes:** The goal of this new international studies program was to study, observe and experience the intersection of population health and primary health care in the Dominican Republic, while becoming Global Citizens. The students were expected to participate in a service learning experience via direct interaction with local health professionals and residents of the rural province of San Jose de Ocoa. They looked forward to working in partnership with ADESJO, Asociación para el Desarrollo de la provincia de San Jose de Ocoa, a local not-for-profit that provides technical assistance in a wide range of public health actions in this resource constrained middle-income country. The academic concentrations of the 9 participating students included public health, pre-nursing, pre-medicine, exercise sciences, social & family sciences, food & sustainability and education.

**The Dominican Republic Program:** The students' immersion experience included interactions at a rural hospital, a community health center, a physical therapy clinic, a drug rehabilitation center, an assisted living residence for seniors, and a self-sustaining mountain community. The students helped local women explore concerns about safety and independence by facilitating workshops in self-defense and mindfulness with members of both a local women's organization and a well-regarded national women's organization.

**Public Health/Global Health:** Public health as a profession is increasingly popular, understandably so with many career opportunities. What exactly is public health? In the medical field, clinicians treat diseases and injuries one patient at a time. Public health *prevents* disease and injury. Public health researchers, practitioners and educators work with *communities* and *populations*, identify the *causes* of disease and disability, and implement largescale *solutions*. Today, public health encompasses areas as wide-ranging as epigenetics, chronic disease, the science of aging, mental health, disaster preparedness & response, refugee health, injury prevention, food systems & sustainability, tobacco control and global health.

**Academic Pathway & Degree Programs:** COCC's Public Health AAOT offers 6 pre-public health courses for students aiming to transfer to OSU's Bachelor of Science in Public Health. These courses are also transferrable to the new joint OHSU-PSU School of Public Health. The Public Health AAOT is equally relevant for transfer to OSU-Cascades' Human Development & Family Sciences BS degree, to Portland State University's Community Development, Health Studies, Sociology and Social Work degrees, as well as to other Oregon universities offering degrees in Health Studies and Social Work. With nearly 100 Universities in the US offering bachelor degrees in public health, the choices and opportunities are tremendous!

**Public Health Service Learning:** Service Learning is an experiential pedagogical approach integral to Public Health degree programs, including COCC's Public Health AAOT. Service Learning is grounded in the concepts and practice of collaboration among multiple community, health and education partners. Through reciprocal learning and reflective practice, Service Learning helps students develop skills to work effectively with communities and ultimately to improve health outcomes and achieve social change.

**Collaboration:** Karen A. Heckert, PhD, Associate Professor and lead faculty for the Public Health AAOT, recruited 9 student participants for COCC's very first Public Health Service Learning Program in the Dominican Republic. The intensive 8-day program took place in June 2018 in collaboration with EF Education First, a world leader in international education since 1965. <https://www.ef.edu/>

**Program Preparation – COCC Courses:** The 9 students participating in the Public Health Service Learning Program were well-prepared to maximize their experience in the Dominican Republic. They all completed HHP100 Introduction to Public Health (4 credits). In addition, Dr. Heckert created and taught two new courses specifically designed for these students; 1) HHP299 Global Community Health (3 credits) in the Spring and 2) HHP281 Public Health Practicum (1 & 2 credits) in the Summer during the service learning visit in the Dominican Republic. Global Community Health introduced students to global health as well as to resource appropriate solutions in low-income countries around the world. The students were also introduced to Service Learning, Inter-cultural communication, Inter-disciplinary team-work and Reflection as pedagogical approaches. They researched and prepared Lesson Plans to teach their fellow students about selected Global and Dominican Republic Public Health Challenges, including: 1) Sustainable Development, 2) Non-Communicable Diseases including Food systems, Nutrition & Physical Activity, 3) Maternal & Child Health, and 4) Gender & Violence. The students marveled at the rich Dominican Republic information they uncovered in their research. The power points and presentations were professional quality and well-delivered. Several months after returning to the U.S. it was a thrill to hear the students exclaim that this course and the Lesson Plan exercise had prepared them to fully value their Public Health Service Learning in San Jose de Acoa. They said it felt good to feel 'knowledgeable' and to be able to ask informed questions of their Dominican colleagues to get the most out of their in-country experiences.

**Program Impact:** The Public Health Practica were developed and mentored by Dr. Heckert while the students were in-country. The first practicum was carried out by a recent graduate of both COCC's EXSS AAOT and OSU-Cascades BS in Kinesiology with extensive international living experience. This student conducted an Assessment of the impact of the Public Health Service Learning on the students, (final report available). The other students enrolled in a 2-credit practicum and were expected to: *1) Describe & assess the health care system in the Dominican Republic; (e.g. primary health care, private health care, public health, NGOs) and 2) Practice communication and reflection skills to transcend stereotypes, preconceived ideas, misinformation, biases and prejudices to understand people and situations different from our own.* The culmination of multiple deep reflection exercises was the Group Reflection performed by the students while in transit at JFK Airport in New York City soon after leaving Santa Domingo and before boarding the plane to head 'home'. Their performance was in the style of 'slam poetry' and was amazing!! Each student took a turn at poetically articulating in some visual/audible/sensory creative rhythm, 'who am I and what have I become?' or in other words, 'What impacted me in the Dominican Republic?' and 'How did I grow as a human being?' This single collective harmonious 'event' powerfully encapsulated the growth of the group and the growth of each individual student. All were in tears, tears of happiness and gratitude for the joy of sharing the previous 8 days with one another in the company of such generous, hard-working, loving, merengue-dancing Dominican colleagues and new friends. Several students vowed to return to Los Martinez, the self-sustaining mountainous community in San Jose de Ocoa, for their 6-8 week Internships in public health, human development or food & sustainability for their future bachelor degree programs.